# SP 2020-2021 In-Class Evaluation - End of Term SP 2020-2021

Course:	DMD 345 A - Desktop Publishing			Depa	rtm	ent:	DN	1D	)				
Responsible Faculty:	Mr. Kyle Herges	F	lespon	ises / Ex	pec	ed:	8,	/ 1	18 (	44	.44	%)	
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In-Class Course Evaluation - Cour	se		I	Responses						(	Cour	e	
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Q1 Student status:		1	2	3	2	0		8	8			2.8	
	Respons	es: [ <b>F</b> ] F	reshman	=1 [ <b>S</b> ] Soph	iomore	e=2 [ <b>J</b>	] Junio	or=	3 [ <b>S</b> ]	Se	nior=	4 [ <b>0</b> ]	Other
					DM	D 345	5 - A	-					
In-Class Course Evaluation - Cour	se			Responses							Cou	rse	
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Q2 Class is requirement for:		4	1	1	2	2	0		8			3.9	)
	Res	ponses:	[ <b>M</b> ] Majo	or=5 [ <b>M</b> ] Mi	nor=4	[ <b>GE</b> ] (	Gen Ec	1=3	[E]	Elec	tive=	2 [ <b>0</b> ]	Other
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In-Class Course Evaluation - Cour	se							R	esp	onse	es		Course
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Q3 Guidelines for course assign							7	-		0 0		-	4.9
	nal articles, library resources, websites) were accessible.						7	+		0 0	_		4.9
	to complete the course assignments.						7	-		0 0	_	_	4.9
Q6 I was given the opportunity to	interact and actively participate with my classmates in course lea	ning act	ivities.				8		0 (	0 0	0 0	8	5.0
	Responses: [SA] Strongly	Agree=5	[A] Agree	e=4 [ <b>N</b> ] Neu	itral=3	[ <b>D</b> ] D	isagre	e=	2 [ <b>SI</b>	<b>)</b> ] S	trong	ly Dis	sagree
In Olana Osuma Euclustian - Osum								DM	ID 34	15 -	A		
In-Class Course Evaluation - Cour	se					Re	spons	es				Co	ırse
					SA	Α	N	D		SD	Ν		Mean
Q7 Course discussion postings	helped me understand course content.				7	0	0	0		0	7	_	5.0
Q8 Technical support was avail					8	0	0	0	_	0	8	_	5.0
Q9 I received regular updates re	egarding course activities.				7	1	0	0		0	8	_	4.9
Q10 Course was well organized a					7	1	0	0	_	0	8		4.9
	unity was established in the course.				7	1	0	0	_	0	8	_	4.9
Q12 Registration for the course	was easy.				7	1	0	0		0	8		4.9
	Responses: [SA] Strongly	Agree=5	[A] Agree	e=4 [ <b>N</b> ] Neu	tral=3	[ <b>D</b> ] D	isagre	e=	2 [ <b>SI</b>	<b>D</b> ] S	trong	ly Di	sagree
In-Class Instructor Evaluations									1	Kyle	Her	jes	
								Re	spor		1	Inc	dividua
							SA	A	_			Ν	Mea
-	s enthusiasm for the course material.						8	0		0	0	8	5.0
Q14 The instructor demonstrate							8	0	_		0	8	5.0
Q15   The instructor's presentatio	ns and explanations of content were helpful in understanding the su	ibject ma	atter.				7	1	0	0	0	8	4.9

Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	7	1	0	0	0	8	4.9
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	7	1	0	0	0	8	4.9
Q17	The instructor encouraged me to actively participate in the learning process.	8	0	0	0	0	8	5.0
Q18	The instructor's grading policies were provided and followed.	8	0	0	0	0	8	5.0
Q19	The instructor was available for questions when needed.	8	0	0	0	0	8	5.0
Q20	The instructor was well prepared for class.	8	0	0	0	0	8	5.0
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	7	0	1	0	0	8	4.8
Q22	The instructor challenged me to think critically.	7	0	1	0	0	8	4.8
Q23	The instructor used questions to stimulate and guide discussion.	8	0	0	0	0	8	5.0
Q24	The instructor was effective in teaching the course.	8	0	0	0	0	8	5.0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question: What were the strongest qualities of the course?

Response Rate: 87.50% (7 of 8)

This course was very different than courses that I've taken in the past. It helped me notice more design elements as well as being able to apply them to what I would be doing. This class will help me in my career because things are becoming more and more digital and knowing the simple basics of design and making things look professional is very important.

- There were a lot of strong qualities about this course. I took this class as an elective, it wasn't required for my major but I'm sure glad I took it. I loved everything about this class. Although you're doing assignments, you're getting time to be creative which is a nice break compared to my regular business classes. The most interesting thing this about this class was seeing how everyone's individually and creativity differed. I loved this class and recommended it to my friends who need an elective credit.
- 3 The people in the class and how Kyle handled all our different abilities very well.
- 4 Professor worked with us in a clear, understandable way. Taught the material very well!
- 5 How interactive and fun it was especially with a such a great teacher
- 6 Effective teaching and hands on learning.
- 7 Being able to have hands on in the Maclab and follow along with my professor in class.

#### Faculty: Kyle Herges

Question: What suggestions would you offer the instructor to improve the course?

### Response Rate: 75.00% (6 of 8)

1 To give little more time on weekend assignments. Other than that nothing this class was awesome!!

2 There's nothing that I can improve about this class everything from the way the information is presented to the way to the products are handled it's amazing

3 Nothing. Loved this class!

4 Not a thing. As someone who wasn't familiar with the program, Professor Herges laid out the class and the material in a great way to help me learn and understand it.

Like I said in our last discussion post, being a student-athlete and trying to complete the assignments over the weekend was very challenging. Maybe rearranging how projects are assigned would create less stress would be better. It might be unavoidable but weekend assignments are tough, especially when you need a Mac in the computer lab on Sunday night after your games from the weekend.

At times it was a bit overwhelming for how big the project would be and how little time we had to complete the project. For example, we would be assigned something on Friday and it would be due Monday morning and some weekends I had things going on so it would get stressful come Sunday night.

## SP 2019-2020 In-Class Evaluation-End of Term SP 2019-2020

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Course:	DMD 345 A - Desktop Publishing			Dep	artme	ent:	DN	ΛD					
Responsible Faculty:	Mr. Kyle Herges	F	Respon	ises / E	xpect	ed:	6	/ 1	8 (3	33.	33%	5)	
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In-Class Course Evaluation - Course Evaluation	rse			Response	s					С	ours	e	
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Q1 Student status:		0	0	4	2	0		6				3.3	
1	Respo	nses: [ <b>F</b> ] F	reshman	=1 [ <b>S</b> ] Sop	homore	=2 [J	] Juni	or=3	3 [ <b>S</b> ] 9	Sen	nior=4	[ <b>0</b> ]	Other=5
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In-Class Course Evaluation - Cour	rse			Response	s						Cour	se	
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Q2 Class is requirement for:		4	1	0	1		0		6			4.3	;
	R	esponses:	[M] Majo	or=5 [ <b>M</b> ] N	1inor=4	[GE] (	Gen Eo	d=3	[ <b>E</b> ] El	lect	ive=2	2 [0]	Other=
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In-Class Course Evaluation - Cour	rse							Re	espor	nse	s	C	Course
							S	A A	A N	D	SD	N	Mean
Q3 Guidelines for course assign	ments were clear.						4	2	2 0	0	0	6	4.7
Q4 Learning resources (text, jour	rnal articles, library resources, websites) were accessible.						4	. 1	1 1	0	0	6	4.5
Q5 Course material prepared me	e to complete the course assignments.						4	2	2 0	0	0	6	4.7
Q6 I was given the opportunity to	o interact and actively participate with my classmates in course le	arning act	ivities.				4	. 2	2 0	0	0	6	4.7
	Responses: [SA] Strongl	/ Agree=5	[A] Agree	e=4 [ <b>N</b> ] Ne	eutral=3	[ <b>D</b> ] D	isagre	e=2	2 [SD]	] St	rongl	y Dis	agree=
								DMI	D 345	5 - A	۹.		
In-Class Course Evaluation - Cour	rse					Re	spons	es				Cou	rse
					SA	Α	Ν	D	S	D	Ν	I	Mean
Q7 Course discussion postings	helped me understand course content.				2	4	0	0	0	)	6		4.3
Q8 Technical support was avail	able.				5	1	0	0	0	)	6		4.8
Q9 I received regular updates re	egarding course activities.				6	0	0	0	0	)	6		5.0
Q10 Course was well organized a	and easy to navigate.				6	0	0	0	0	)	6		5.0
Q11 An effective learning comm	unity was established in the course.				5	1	0	0	0	)	6		4.8
Q12 Registration for the course	was easy.				5	1	0	0	0	)	6		4.8
	Responses: [SA] Strongl	/ Agree=5	[A] Agree	e=4 [ <b>N</b> ] Ne	eutral=3	[ <b>D</b> ] D	isagre	e=2	2 [SD]	St	rongl	y Dis	agree=
									K	yle	Herg	es	
In-Class Instructor Evaluations								Res	spons	ses		Ind	lividual
							SA	A	Ν	D	SD	Ν	Mean
Q13 The instructor demonstrate	s enthusiasm for the course material.						5	1	0	0	0	6	4.8
014 The instructor demonstrate	s knowledge of course material.						6	0	0	0	0	6	5.0

Q14 The instructor demonstrates knowledge of course material.	6	0	0	0	0	6	5.0
<b>Q15</b> The instructor's presentations and explanations of content were helpful in understanding the subject matter.	5	1	0	0	0	6	4.8
<b>Q16</b> The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	4	0	0	0	6	4.3
<b>Q17</b> The instructor encouraged me to actively participate in the learning process.	4	2	0	0	0	6	4.7
Q18 The instructor's grading policies were provided and followed.	4	2	0	0	0	6	4.7
Q19 The instructor was available for questions when needed.	4	2	0	0	0	6	4.7
Q20 The instructor was well prepared for class.	4	2	0	0	0	6	4.7
<b>Q21</b> Feedback from the course instructor related to course assignments was received in a timely manner.	3	3	0	0	0	6	4.5
Q22 The instructor challenged me to think critically.	4	2	0	0	0	6	4.7
Q23 The instructor used questions to stimulate and guide discussion.	4	2	0	0	0	6	4.7
Q24 The instructor was effective in teaching the course.	4	2	0	0	0	6	4.7

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question: What were the strongest qualities of the course?

Response Rate: 100.00% (6 of 6)

1 Kyle Herges and his passion for teaching the material. He was very skilled at giving feedback and helping his students.

- 2 It was an effective class.
- 3 INdesign.

4 I feel like I have overall better skills with indesign.

- 5 Expectations were clear and the schedule was laid out in advance. The routine of the course was easy to follow and in-class demonstrations helped me to learn the program.
   The smooth transition to online learning
- 6 Videos covering what we went over in class

- critique days

### Faculty: Kyle Herges

Question: What suggestions would you offer the instructor to improve the course?

### Response Rate: 33.33% (2 of 6)

1 NA.

2 Maybe add in some articles about design for discussions every once in awhile.

## SP 2018-2019 In-Class Evaluations - End of Term SP 2018-2019

Course:		DM	D 34	15 A -	Des	sktop	Publi	shing					De	partı	mer	nt:	D١	ΛD					
Responsible Faculty:		Mr.	Kyle	e Herg	ges						Respo	ons	es/	Ехре	ecte	d:	2	/ 14	4 (	14.:	29%	5)	
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In-Class Course Evaluation - Cour	urse	se																Re	spo	nses	\$	C	ourse
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Q1 Guidelines for course assign	nme	ments	were	clear.													2	0	0	0	0	2	5.0
Q2 Learning resources (text, jour	urna	nal art	icles,	library r	resour	rces, we	ebsites)	were acce	ssible.								2	0	0	0	0	2	5.0
Q3 Course material prepared me	ie to	to co	nplete	the co	ourse a	assignm	nents.										2	0	0	0	0	2	5.0
<b>Q4</b> I was given the opportunity to	to in	intera	ict and	l activel	ly part	ticipate	with m	y classma	es in course	learning a	ctivities.						2	0	0	0	0	2	5.0
								Response	es: [SA] Stro	gly Agree=	5 [ <b>A</b> ] Ag	ree=	4 [ <b>N</b> ] N	leutral	=3 [ <b>D</b>	] Dis	agre	e=2	[SD	) Sti	rongl	y Dis	agree
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In-Class Course Evaluation - Cour	urse	se														Res	pons	es				Cou	rse
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Q5 Course discussion postings	s he	helpe	d me u	ndersta	and co	ourse co	ontent.							1		1	0	0		0	2		4.5
Q6 Technical support was avail	ilab	able.												2	2	0	0	0		0	2		5.0
Q7 I received regular updates re	rega	egardir	ng cou	rse acti	ivities									2	2	0	0	0		0	2		5.0
Q8 Course was well organized a	-	-	-											2	2	0	0	0		0	2		5.0
Q9 An effective learning comm			-	-		he cour	'se.							2	2	0	0	0		0	2		5.0
Q10 Registration for the course	e wa	was ea	isy.											2	2	0	0	0		0	2		5.0
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Q11 Student status:									Res	0	0	an=1	J 1 [ <b>S</b> ] So	s S 1 pphom C es	ore=2	0 2 [J] 345 -	Juni	<b>2</b> or=3	[S]	Sen	N ior=4 Cours	/lean 3.5 ↓ [0]	
Q11 Student status:									Res	0 nonses: [F]	0 Freshm	an=1	J 1 [S] So	s S 1 pphom C es	ore=2 DMD 3	0 0 2 [J] 345 -	Juni	2 or=3		Sen	N ior=4 Cours	/lean 3.5 ↓ [O] se	
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Q11       Student status:         In-Class Course Evaluation - Cour         Q12       Class is requirement for:         In-Class Instructor Evaluations         Q13       The instructor demonstrate         Q14       The instructor demonstrate         Q15       The instructor used a variet	es e es k ons	s enthis know	vledge I expla aching	of cour nations metho	rse ma s of co ods to	aterial. ontent w help me	vere help e gain a	n understa	erstanding th	0 onses: [F] M 0 Response e subject	M 1 s: [M] M	an=1	J 1 [S] Sc esponse GE 0	s S 1 ophom E s	ore=2 DMD 3 E 1	0 2 [J] 345 -	A D D SA 2 2 2 2 2	2 or=3	N 2 [E] E k pon N 0 0 0	Sen Elect Sees D 0 0 0	N ior=2 Cours ive=2 Herg SD 0 0 0	Aean 3.5 (0) (0) (0) (1) (0) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	n Other Mea 5.0 5.0
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Q11       Student status:         In-Class Course Evaluation - Cour         Q12       Class is requirement for:         In-Class Instructor Evaluations         Q13       The instructor demonstrate         Q14       The instructor demonstrate         Q15       The instructor's presentation         Q16       The instructor used a variet         Q17       The instructor s grading poli	es e es k ons ety o me	s enth s know ns anc y of te: ne to a	vledge I expla aching actively vere pr	of cour nations metho y partic ovided a	rse ma s of co ods to cipate and fo	aterial. ontent w help me in the le ollowed.	vere help e gain a earning	n understa	erstanding th	0 onses: [F] M 0 Response e subject	M 1 s: [M] M	an=1	J 1 [S] Sc esponse GE 0	s S 1 ophom E s	ore=2 DMD 3 E 1	0 2 [J] 345 -	A D D S A 2 2 2 2 2 2 2 2 2	2 or=3 d=3 [ Res A 0 0 0 0 0 0 0	N 2 [E] E k pon N 0 0 0 0 0	Sen Elect Ses D 0 0 0 0 0	N           ior=4           Cours           ive=2           Herg           0           0           0           0           0           0           0           0           0           0	Alean           3.5           IO]           se           Mean           3.0           2           0]           Ind           2           2           2           2           2           2           2           2           2           2           2           2           2           2	0 the vidu 5.0 5.0 5.0 5.0 5.0 5.0
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Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

 Question:
 What were the strongest qualities of the course?

 Response Rate:
 50.00% (1 of 2)

1 Professor Herges really knows what he is talking about and does a good job of helping us learn the techniques of inDesign.

Faculty:	Kyle Herges
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	50.00% (1 of 2)
1 None.	

## SP 2017-2018 In-Class Course Evaluation - End of Term SP 2017-2018

Course: DMD 345 A - Desktop Publishing													[	)epa	rtme	nt:	DN	ΛD						
Resp	onsible Faculty:	Μ	Mr	. Ky	le H	erge	S						Respo	nses	/ <b>Ex</b>	pect	ed:	7	/ 1	2 (	58.	339	%)	
																					DMC	345	i - A	
In-Class C	Course Evaluation - Cour	rse	e																Re	espo	onse	s		Course
																		S	A   4	AN	N D	SE	N	Mea
Q1 Guide	elines for course assignr	men	ents	s wer	e clea	ır.												5	2	2 0	0 0	0	7	4.7
Q2 Learn	ning resources (text, jour	rnal	al a	rticle	s, libra	ary res	ource	s, webs	sites) we	ere acces	sible.							5	0	0 1	1 0	1	7	4.1
Q3 Cours	se material prepared me	e to d	0 00	omple	ete the	e cours	se ass	ignmer	nts.									6	1	1 (	0 0	0	7	4.9
Q4 I was	given the opportunity to	o inte	nter	ract a	nd ac	tively p	oartici	pate wi	th my cl	lassmate	s in course	earning ac	tivities.					6	1	1 (	0 0	0	7	4.9
									Re	esponses	: [ <b>SA</b> ] Stron	ly Agree=	5 [ <b>A</b> ] Agr	ee=4 [ <b>N</b>	] Neut	ral=3	[ <b>D</b> ] Di	sagre	e=2	2 [SI	D] St	rong	ly Dis	sagree
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In-Class (	Course Evaluation - Cour	rse	e														Re	spons	es				Соц	ırse
															-	SA	Α	Ν	D		SD	N		Mean
Q5 Cour	rse discussion postings	help	elpe	ed me	e unde	rstand	d cours	se cont	ent.							4	2	0	0		0	6		4.7
Q6 Tecl	hnical support was availa	lable	ble.													5	1	0	1		0	7		4.4
Q7 I rec	eived regular updates re	egar	jard	ing c	ourse	activiti	ies.									4	1	1	0		0	6		4.5
Q8 Cour	rse was well organized a	and e	d ea	asy to	naviç	gate.										4	2	0	0		0	6		4.7
Q9 An e	effective learning commu	unit	nity	was	establ	ished i	in the	course								6	1	0	0		0	7		4.9
Q10 Regi	istration for the course v	was	as e	easy.												6	1	0	0		0	7		4.9
									Re	esponses	: [ <b>SA</b> ] Stron	gly Agree=	5 [ <b>A</b> ] Agr	ee=4 [ <b>N</b>	] Neut	ral=3	[ <b>D</b> ] Di	sagre	e=2	2 [SI	D] St	rong	ly Dis	sagree
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Question: What were the strongest qualities of the course?

Response Rate: 85.71% (6 of 7)

1 This course is strongest in that it allows for students to understands the interworkings of InDesign and equips them with the tools required to successfully use the program.

The USB made it easy to find course materials. Though I did not use the video tutorials much, I can see them being very beneficial in the future should I forget any of the information. I saw many classmates using that as well.

The class discussions on each project were also helpful to gain ideas from other student's designs. It also helped in actively be seeking to give constructive criticism as well as learn to take it.

3 Learning about new things on indesign

4 I felt like I was being taught things that are current and directed more toward the shift in modernized technology. An example of this would be when we had to make our resumes with the InDesign application and this helped me understand and allowed me to make my resume stand out more.

5 Hands on course interaction and classroom discussion over projects.

6 All of it.

#### Faculty: Kyle Herges

Question: What suggestions would you offer the instructor to improve the course?

Response Rate: 85.71% (6 of 7)

1	Providing feedback on the grades in Tigernet would be helpful. Creating the best, most effective designs is definitely my goal, and as a person looking to improve and wanting to take as much out of each class as possible, it would be nice to more clearly point out weaknesses and areas for improvement.
2	None, the class was well taught.
3	Make things that are due easier for students to get done. It is hard to get an assignment done on indesign when you don't have a mac and can't get into the mac lab until after work the night before.
4	I would suggest not having us make a brochure and a survey paper-type assignment due in within the two weeks of being assigned. At least mix them up and have the brochure be about our major and the other assignment something else or vice versa.
5	I really enjoyed the course and wouldn't change anything about it. I have almost no background in design but I feel that I was adequately prepared to finish assignments and participate in class. I've learned a lot.
6	I know that this is not a theory class, but I think the only way to successfully create graphic works is to understand why things look good. I really feel that this class would be stronger if it focused a little more on why things that look good are that way and how do you replicate them using InDesign.

SP 20	15-2016														Wesle Unive	
	Course:	GDS 345 A - Desktop Publishing				I	Эера	rtm	ent:	G	DS					
R	Responsible Faculty:	Mr. Kyle Herges			Resp	onses	/ Ex	pec	ted:	2	2 / 1	11 (	18.1	.8%	)	
												G	DS 3	45	- A	
In-Cla	ss Course Evaluation	- Course								Re	spo	ons	es		Cours	e
									5	SA	A   1	N D	SD	N	Mean	S
<b>31</b> Gui	idelines for course assig	nments were clear								2	0 0	0 0	0	2	5.0	D
-		ournal articles, library resources, websites) were acces	sible.							2			-		5.0	
-		me to complete the course assignments.										1 0			4.0	
-		to interact and actively participate with my classmates	in cours	e lear	ning a	ctivitie	s.			2	0 (	0 0	0	2	5.0	
_		Responses: [SA] Strongly Agree=5	[A] Agre	ee=4	[ <b>N</b> ] N	eutral=	3 [ <b>D</b> ]	] Dis	sagre	ee=2	2 [5	5D]	Stro	ngl	/ Disagr	ee
													- A			_
n-Cla	ss Course Evaluation	- Course					R	lesp	ons					C	ourse	
						5	A A	A	N	D	SD		N	Me	an	Sto De
<b>25</b> C	ourse discussion posting	s helped me understand course content.					1	1	0	0	0	:	2	4		.5
-	echnical support was av						2	0	0	0	0	:	2	5.	0	0
27 I	received regular update	s regarding course activities.					1	1	0	0	0	2	2	4	5	.5
<b>28</b> C	ourse was well organize	d and easy to navigate.					2	0	0	0	0	2	2	5	0	0
<b>29</b> A	n effective learning com	munity was established in the course.					2	0	0	0	0	2	2	5	0	0
<b>210</b> R	egistration for the cours	e was easy.					1	0	0	0	0		1	5	0	0
		Responses: [SA] Strongly Agree=5	[ <b>A</b> ] Agre	ee=4	[ <b>N</b> ] N	eutral=	3 [ <b>D</b> ]	] Dis	sagre	ee=2	2 [5	5D]	Stro	ngl	/ Disagr	ee
							G	DS	345	- A						=
n-Cla	ss Course Evaluation	- Course		Re	spon	ses						С	ours	se		
			F	s	J	s	о		N		I	Mea	an		St De	
211 S	tudent status:		0	1	1	0	0		2			2.	5		.5	0
		Responses: [F]	reshmar	n=1 [ <b>S</b>	51 Soi	homo	e=2	ני וני	Junio	or=3	[S	1 S	enior	-=4	[ <b>O</b> ] Oth	ier
											_	1 -			[-]	
n-Cla	ss Course Evaluation	- Course			Respo	onses	G	305	345	- A			Cou	rse		
					-	ie l	-	•							S	td
			м	м	e		E	0	' '	N		M	ean		De	ev
<b>212</b> C	lass is requirement for:		0	1		0	1	0		2		3	3.0		1	1
		Responses:	[ <b>M</b> ] Maj	or=5	[ <b>M</b> ] M	inor=4	[GE]	] Ge	n Ed	=3	[ <b>E</b> ]	Ele	ctive	=2	[ <b>0</b> ] Oth	ıer
												Her	ges	, ку	le N	_
n-Cla	ss Instructor Evaluat	ions								Re	spo	onse	es		Individ	ua
									s	5A /	A N	D	SD	N	Mean	S D
)13 TI	he instructor demonstra	tes enthusiasm for the course material.								2 (	0 0	0	0	2	5.0	_
-		tes knowledge of course material.									0 0			2	5.0	
		ions and explanations of content were helpful in unders	tanding t	he sul	oject r	natter.			:	1 :	1 0	0	0	2	4.5	
215 TI	he instructor used a var	ety of teaching methods to help me gain an understand	ling of th	e cour	se ma	terial.			:	1 (	1	0	0	2	4.0	
-		d me to actively participate in the learning process.								2 (	0 0	0	0	2	5.0	
216 ⊤I	he instructor encouraged	i me to actively participate in the learning process.								2	0 0	0	0	2	5.0	
216 TI 217 TI	5	olicies were provided and followed.								1 :	1 0	0	0	2	4.5	
216 TI 217 TI 218 TI	he instructor's grading p	, , , , , , , , , , , , , , , , , , , ,							·		_	_				
216 TI 217 TI 218 TI 218 TI	he instructor's grading p	olicies were provided and followed. ole for questions when needed.									0 0	0	0	2	5.0	
216 TI 217 TI 218 TI 219 TI 220 TI	he instructor's grading p he instructor was availal he instructor was well pr	olicies were provided and followed. ole for questions when needed.	in a time	ely ma	inner.					2		-	0	2 2	5.0 5.0	
216 TI 217 TI 218 TI 219 TI 220 TI 221 Fe	he instructor's grading p he instructor was availal he instructor was well pr	olicies were provided and followed. ole for questions when needed. repared for class. e instructor related to course assignments was received	in a time	ely ma	nner.					2 ( 2 (	0 0	0	0	-		
216 TI 217 TI 218 TI 219 TI 220 TI 221 Fe 222 TI	he instructor's grading p he instructor was availal he instructor was well pr eedback from the course he instructor challenged	olicies were provided and followed. ole for questions when needed. repared for class. e instructor related to course assignments was received	in a time	ely ma	inner.					2 ( 2 ( 1 )	0 0	0	0	2	5.0	

SP 2014-2015 In Class Co SP 2014-2015	ourse Evaluations - End of Term											1	Jako		Nesle Iniver	-
Course:	GDS 345 A - Desktop Publishing						Depa	artmen	it: (	GD:	s					_
Responsible Faculty:	Mr. Kyle Herges				Re	spons	es/E	pecte	d:	5 /	12	(4	1.6	7%)		
							GDS	345 - /	4							
n-Class Course Evaluation	1		R	espon	ses						Co	our	se			
		F	s	J	s		0	N		М	ean	1			Std Dev	
<b>D1</b> Student status:		1	1	1	1		1	5		3	8.0				1.41	
•	Response	es: [F]	Freshm	an=1	[ <b>S</b> ] S	Sophor	nore=2	[ <b>J</b> ] Jur	nior=	3 [	S1	Se	nior=	=4 [ <b>C</b>	D] Oth	er=
						- opnon		345 - <i>I</i>				_				
n-Class Course Evaluation				Respo	ncac		GDS	345 - 4	•			<u>`</u> 01	ırse			
				-									1130		Std	_
		м	М	G	E	E	0	N			Mea	an			Dev	
<b>Q2</b> Class is requirement for:		4	0	C	)	1	0	5			4.4	4			1.20	)
	Resp	onses	:[M] M	ajor=5	5 [ <b>M</b> ]	Minor	=4 [ <b>GE</b>	] Gen I	Ed=3	[E	] E	lec	tive=	=2 [	D] Oth	er-
												GD	S 34	45 -	A	_
n-Class Course Evaluation									R	es	pon	-			Cours	е
									SA	A			SD		Mean	S
									-				_			De
Q3 Guidelines for course ass	-								4	1		0	0	5	4.8	.4
	, journal articles, library resources, websites) we	ere acc	essible.						3	2	-	0	0	5	4.6	.4
	d me to complete the course assignments.								3	2		0	0	5	4.6	.4
	ity to interact and actively participate with my cl	lassma	tes in co	ourse le	earnii	ng activ	vities.		4	1	0	0	0	5	4.8	.4
	gs helped me understand course content.								2	3		0	0	5	4.4	.4
28 Technical support was av									3	2		0	0		4.6	.4
	es regarding course activities.								5	0	0	0	0	5	5.0	(
<b>Q10</b> Course was well organize	ed and easy to navigate.								4	1	0	0	0	5	4.8	.4
211 An effective learning com	nmunity was established in the course.								5	0	0	0	0	5	5.0	(
<b>Q12</b> Registration for the cours	se was easy.								4	1	0	0	0	5	4.8	.4
	Responses: [SA] Strongly A	gree=5	5 [ <b>A</b> ] A	gree=4	[N]	Neutra	al=3 [ <b>C</b>	] Disag	gree=	=2	[SD	)] \$	Stror	ngly [	Disagro	e=
											Н	erg	jes,	Kyle	e N	
In-Class Instructor Evaluat	tions								Re	esp	on	se	s	In	divid	a۱
									SA	A	N	D	SD	NM	lean	S De
<b>Q13</b> The instructor demonstra	tes enthusiasm for the course material.								3	2	0	0	0	5	4.6	.4
14 The instructor demonstra	tes knowledge of course material.								5	0	0	0	0	5	5.0	(
215 The instructor's presenta	tions and explanations of content were helpful ir	n under	standin	the s	ubjec	t matte	er.		2	3	0	0	0	5	4.4	.4
216 The instructor used a var	riety of teaching methods to help me gain an und	derstan	ding of	the cou	urse i	materia	al.		2	3	0	0	0		4.4	.4
217 The instructor encourage	d me to actively participate in the learning proce	ess.							4	1	0	0	0	5	4.8	.4
	policies were provided and followed.								3	2	0	0	0		4.6	.4
	ble for questions when needed.								3	2		0	0		4.6	.4
020 The instructor was well n									1	1	0	0	0	E	10	,

**4 1** 0 0 **Q20** The instructor was well prepared for class. 0 5 4.8 **Q21** Feedback from the course instructor related to course assignments was received in a timely manner. 1 4 5 4.2 3 2 0 5 **Q22** The instructor challenged me to think critically. 4.6 2 3 0 0 5 **Q23** The instructor used questions to stimulate and guide discussion. 4.4 Q24 The instructor was effective in teaching the course. 4 1 5 4.8

 $\label{eq:responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1$ 

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	Question:	What were the strongest qualities of the course?
Re	sponse Rate:	80.00% (4 of 5)
1	The class was freedom was o	effective as an entry-level graphic design class. I learned a lot through class interactions, discussions, and hands-on learning. The creative lifficult to embrace at first, but gradually became my favorite part of the course.
2	Great Interact	ion among students and professor.
3	I learned how Graphic Arts,	to use Adobe InDesign and create projects that will be very helpful in my future! I also was moved to look into getting a major or minor in as I really enjoyed this class.
4	Allowed us to	come up with designs and our own creative styles.

Question: What suggestions would you offer the instructor to improve the course?

Response Rate: 20.00% (1 of 5)

**1** Post grades sooner so students know what their grade is.

SP 2013-2014 In-Class Evaluation - End of Term SP 2013-2014													Wesle Unive	-
Course: GDS 345 A - Desktop Publishing					De	partme	nt: (	GD	s					
Responsible Faculty: Mr. Kyle Herges				Res	ponses /	Expecte	ed:	7,	/ 10	) (7	70%	)		
					GD	S 345 -	A							
In-Class Course Evaluation		R	spon	ses					Co	ur	rse			
	F	s	J	s	0	N		м	lean	h			Std	
<b>D1</b> Student status:	1	1	2	3	0	7			3.0				Dev 1.07	
•						-				_				
Respo	onses: [F]	Freshm	an=1	[ <b>S</b> ] So	ophomore=	2 [ <b>J</b> ] Ju	inior=	3	[ <b>S</b> ]	Se	nior	=4 [	<b>0</b> ] Oth	ier=
					GD	S 345 -	Α							
In-Class Course Evaluation			Respo	onses					(	Co	urse	e		
	м	м	G	ε	E	N N			Me	an	ı		St De	
<b>Q2</b> Class is requirement for:	3	1		3	0 (	7			4	.0			.93	
• _ ·				-						-				-
k	Responses	[ <b>m</b> ] M	ajor=5	[M]	Minor=4 [	E] Gen	Ed=3	[	EjE	lec	tive	=2 [	<b>0</b> ] Oth	ier=
										GC	<b>S</b> 3	45 -	A	
In-Class Course Evaluation							R	es	spor	ise	es		Cours	e
							SA	A	N	D	SD	Ν	Mean	St De
23 Guidelines for course assignments were clear.							4	2	1	0	0	7	4.4	.7
24 Learning resources (text, journal articles, library resources, websites	s) were acce	ssible.					3	3	1	0	0	7	4.3	.7
25 Course material prepared me to complete the course assignments.							4	3	0	0	0	7	4.6	.4
<b>Q6</b> I was given the opportunity to interact and actively participate with m	ny classmat	es in co	urse le	earnin	g activities		6	1	0	0	0	7	4.9	.3
<b>Q7</b> Course discussion postings helped me understand course content.							4	3	0	0	0	7	4.6	.4
Q8 Technical support was available.							5	2	0	0	0	7	4.7	.4
<b>29</b> I received regular updates regarding course activities.							5	2	0	0	0	7	4.7	.4
Q10 Course was well organized and easy to navigate.							5	2	0	0	0	7	4.7	.4
<b>Q11</b> An effective learning community was established in the course.							6	1	0	0	0	7	4.9	.3
<b>Q12</b> Registration for the course was easy.							6	1	0	0	0	7	4.9	.3
Responses: [SA] Strong	ly Agree=5	[ <b>A</b> ] Ag	ree=4	[N] I	Neutral=3	[ <b>D</b> ] Disa	gree=	=2	[SD	)	Stro	ngly	Disagr	ee=
									Не	ero	ges,	Kyl	e N	
In-Class Instructor Evaluations							Re	esp	pons	_	-		ndivid	ual
							SA	A	NI	D	SD	N	Mean	St
212 The instructor domenstrates on thusing the the source material								2		0	0	7		De .4
Q13     The instructor demonstrates enthusiasm for the course material.       Q14     The instructor demonstrates knowledge of course material.								_		0	0	7	4.7 4.9	.4
<b>214</b> The instructor's presentations and explanations of content were helpf	ful in unders	tanding	the s	ubiect	matter.			1 2		0	0	7	4.9	. s .4
<b>216</b> The instructor used a variety of teaching methods to help me gain ar								4		0	0	7	4.4	.4
217 The instructor encouraged me to actively participate in the learning p								1		0	0	7	4.9	.3
218 The instructor's grading policies were provided and followed.								2		1	0	7	4.3	1.0
<b>219</b> The instructor was available for questions when needed.								2		0	0	7	4.7	.4
<b>Q20</b> The instructor was well prepared for class.								3		0	0	7	4.6	.4
<b>221</b> Feedback from the course instructor related to course assignments w	vas received	l in a tir	nely m	nanner	r.			2		0	0	6	4.7	.4
<b>Q22</b> The instructor challenged me to think critically.			-				5	2	0	0	0	7	4.7	.4
<b>033</b> The instructor used substitute to stimulate and suide discussion							E	2	0		0	7	47	4

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

5 2 0 0 0 **7** 

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	Question:	What were the strongest qualities of the course?
Re	sponse Rate:	<b>57.14</b> % ( <b>4</b> of <b>7</b> )
1	It was interest	ing and applicable towards many different aspects.
2	learning from	others, step by step learning
3	working with o	thers while in class
4	Being able to I	ook at other students projects really helped me be more creative as the class went on.
	Faculty:	Herges, Kyle N
	Question:	What suggestions would you offer the instructor to improve the course?
Re	sponse Rate:	<b>57.14</b> % ( <b>4</b> of <b>7</b> )

**1** More judgement towards the grading of design and more in-depth directions.

**Q23** The instructor used questions to stimulate and guide discussion.

Q24 The instructor was effective in teaching the course.

- 2 more lessons!
- **3** Working on the project while in class seemed to help me verses doing it over the weekend. Also, anytime we had a similar version to look at and generate ideas helped a huge amount.
- 4 To be more in depth in the directions that described the assignments.

	Course:	WEB 345 A - Desktop Publishing	Departmen	t: \	WE	ΞВ					
	Responsible Faculty:	Mr. Kyle Herges	Responses / Expecte	d:	6,	/ 6	(10	00%	»)		
						Н	er	ges,	, Ку	le N	
In-C	lass Instructor Evaluat	ions		Re	esp	pon	se	s	I	[ndivid	ual
				SA	A	N	D	SD	N	Mean	Std Dev
Q1	The instructor demonstra	tes enthusiasm for the course material.		3	1	2	0	0	6	4.2	.90
Q2	The instructor demonstra	tes knowledge of course material.		3	3	0	0	0	6	4.5	.50
Q3	The instructor's presentat	ions and explanations of content were helpful in understanding the	e subject matter.	3	3	0	0	0	6	4.5	.50
Q4	The instructor used a var	iety of teaching methods to help me gain an understanding of the	course material.	2	2	1	1	0	6	3.8	1.07
Q5	The instructor encourage	d me to actively participate in the learning process.		3	3	0	0	0	6	4.5	.50
Q6	The instructor's grading p	olicies were provided and followed.		3	3	0	0	0	6	4.5	.50
Q7	The instructor was availa	ple for questions when needed.		3	3	0	0	0	6	4.5	.50
Q8	The instructor was well pr	epared for class.		3	3	0	0	0	6	4.5	.50
Q9	Feedback from the course	e instructor related to course assignments was received in a timely	y manner.	3	3	0	0	0	6	4.5	.50
Q10	The instructor challenged	me to think critically.		2	3	1	0	0	6	4.2	.69
Q11	The instructor used quest	ions to stimulate and guide discussion.		2	4	0	0	0	6	4.3	.47
Q12	The instructor was effecti	ve in teaching the course.		3	3	0	0	0	6	4.5	.50

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

	Faculty:	Herges, Kyle N
	Question:	What suggestions would you offer the instructor to improve the course?
R	esponse Rate:	33.33% (2 of 6)
1	from peers an	s critique more. It is odd to have the graphic majors/minors to critique those that are non-majors/minors, but that's the whole point in learning d feedback in general. The class is always quiet. Feelings may get hurt but I doubt that. The critiques just need to be done in a professional arried out completely in the same manner.

2 More understanding of the text book we use.

SP 2012-2013									_					Unive	SIT
Course:	WEB 345 A - Desktop Publishing					Dep	artmer	nt:	WE	в					
<b>Responsible Faculty:</b>	Mr. Kyle Herges			Res	sponse	es / E	xpecte	d:	4 /	6 (	(66	5.67	'%)	)	
						WEB	345 -	A							
In-Class Course Evaluation			Respo	nses						Co	our	se			
		FS	J	s		o	N		Me	ean	ı			Sto	
Q1 Student status:		<b>1</b> 0	2	1		0	4		2	2.8				1.0	
	Response	es: [F] Fresh	man=1	[ <b>S</b> ] S	ophom	ore=2	[ <b>J</b> ] Ju	nior=	3 [	<b>S</b> ]	Se	nior	=4	[ <b>0</b> ] Ot	ner=
						WEB	345 - /	A							
In-Class Course Evaluation			Resp	onses						C	Cou	urse	e		
		мм		GE	E	ο	N		I	Mea	an			St De	
Q2 Class is requirement for:		1 2		0	1	0	4			3.8	8			1.0	9
	Rest	onses: [M]	Maior=	=5 [ <b>M</b> ]	Minor	=4 [ <b>G</b> ]	] Gen	Ed = 3	ΓE	1 E	lec	tive	=2	[ <b>0</b> ] Ot	ner
											14/1	ЕВ З		•	
											VV C		945	- A	
In-Class Course Evaluation									0.00					Cour	
In-Class Course Evaluation										por	nse			Cour	
In-Class Course Evaluation								F SA		por	nse	s SD	N		s
										por	nse		N 4	Mean	S D
Q3Guidelines for course assQ4Learning resources (text,	ignments were clear. journal articles, library resources, websites) we	ere accessible	2.					<b>SA</b> 3 2	<b>A</b> 1 2	N 0	D 0	<b>SD</b> 0	4	Mean 4.8 4.5	S D .4
Q3Guidelines for course assQ4Learning resources (text,Q5Course material prepared	ignments were clear. journal articles, library resources, websites) we d me to complete the course assignments.							<b>SA</b> 3 2 1	<b>A</b> 1 2 3	N 0 0	D 0 0	<b>SD</b> 0 0 0 0	4 4 4	Mean 4.8 4.5 4.3	S D .4
<ul> <li>Q3 Guidelines for course ass</li> <li>Q4 Learning resources (text,</li> <li>Q5 Course material prepared</li> <li>Q6 I was given the opportun</li> </ul>	ignments were clear. journal articles, library resources, websites) we d me to complete the course assignments. ity to interact and actively participate with my c			learnin	ng activ	vities.		<b>SA</b> 3 2 1 1	A 1 2 3 3	<b>N</b> 0 0 0 0 0	D 0 0 0	<b>SD</b> 0 0 0 0 0 0	4 4 4 4	Mean 4.8 4.5 4.3 4.3	S D .4 .4
<ul> <li>Q3 Guidelines for course ass</li> <li>Q4 Learning resources (text,</li> <li>Q5 Course material prepared</li> <li>Q6 I was given the opportun</li> <li>Q7 Course discussion posting</li> </ul>	ignments were clear. journal articles, library resources, websites) we d me to complete the course assignments. ity to interact and actively participate with my c gs helped me understand course content.			learnir	ng activ	vities.		<b>SA</b> 3 2 1 1 2 2	A 1 2 3 3 2	<b>N</b> 0 0 0 0 0 0 0	D 0 0	<b>SD</b> 0 0 0 0 0 0 0 0 0 0	4 4 4 4	Mean 4.8 4.5 4.3 4.3 4.5	S D .4 .4 .4
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Q4       Learning resources (text,         Q5       Course material prepared         Q6       I was given the opportun         Q7       Course discussion posting         Q8       Technical support was av         Q9       I received regular update         Q10       Course was well organized         Q11       An effective learning com         Q12       Registration for the cours         In-Class Instructor Evaluate         Q13       The instructor demonstra         Q14       The instructor demonstra	ignments were clear. journal articles, library resources, websites) we d me to complete the course assignments. ity to interact and actively participate with my c gs helped me understand course content. ailable. es regarding course activities. ed and easy to navigate. imunity was established in the course. ie was easy. <b>Responses:</b> [ <b>SA</b> ] Strongly A <b>itons</b> tes enthusiasm for the course material. tes knowledge of course material.	gree=5 [A]	Agree =	=4 [ <b>N</b> ]	Neutra	hl=3 [I	D] Disa	SA       3       1       1       1       1       1       1       1       1       SA       1       1	A 1 2 3 3 2 3 3 2 3 3 3 2 3 3 3 2 3 3 3 2 2 3 3 4 2 2 3 3 3 3	N         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           1         0	D       0	<b>SD</b> 0 0 0 0 0 0 0 0 0 0 0 0 0 5 <b>ST</b> 0 0 0	4 4 4 4 3 4 4 4 4 4 4 7 5 7 5 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	Mean           4.8           4.5           4.3           4.5           4.3           9           Disag           /le N           Individ           Mean	S D 
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Q17	The instructor encouraged me to actively participate in the learning process.	1	2	1	0	0	4	4.0	.71
Q18	The instructor's grading policies were provided and followed.	1	3	0	0	0	4	4.3	.43
Q19	The instructor was available for questions when needed.	3	1	0	0	0	4	4.8	.43
Q20	The instructor was well prepared for class.	1	3	0	0	0	4	4.3	.43
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	2	2	0	0	0	4	4.5	.50
Q22	The instructor challenged me to think critically.	1	3	0	0	0	4	4.3	.43
Q23	The instructor used questions to stimulate and guide discussion.	1	3	0	0	0	4	4.3	.43
Q24	The instructor was effective in teaching the course.	2	2	0	0	0	4	4.5	.50
	Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disa	gree	e=2	[5	5D]	Stro	ongl	y Disag	ree=1

	Question:	What were the strongest qualities of the course?
٦e	sponse Rate:	50.00% (2 of 4)
1		posts on tigernet were useful, but try to keep them related to what we are learning. It is nice to see that the things we learn about in the act happen in our everyday lives.
2	Being able to a	ask Professor Herges any questions at any time and receiving his feedback on assignments.
2		ask Professor Herges any questions at any time and receiving his feedback on assignments. Herges, Kyle N
2	Faculty:	

I would suggest trying to find new teaching methods. The demonstration "as we go" type method is great for hands on experience but I think the students could gain better knowledge and understanding for the course by using different teaching methods. Also, I would maybe get a simplified book. The InDesign bible was really overwhelming.