Course:	DMD 315 A - Mobile Applications	Department:	DMD
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	2 / 6 (33.33%)

					DN	1D 31	5 -	A	
In-C	n-Class Course Evaluation - Course			por	nses		е		
0		SA	А	N	D	SD	N	Mean	Std Dev
Q1	Guidelines for course assignments were clear.	1	0	1	0	0	2	4.0	1
Q2	Learning resources (text, journal articles, library resources, websites) were accessible.	2	0	0	0	0	2	5.0	0
Q3	Course material prepared me to complete the course assignments.	2	0	0	0	0	2	5.0	0
Q4	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	2	0	0	0	0	2	5.0	0
	Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

					DN	ID 31	5 -	A			
In-Cla	In-Class Course Evaluation - Course				ses	6	Course				
		SA	А	N	D	SD	N	Mean	Std Dev		
Q5	Course discussion postings helped me understand course content.	2	0	0	0	0	2	5.0	0		
Q6	Technical support was available.	2	0	0	0	0	2	5.0	0		
Q7	I received regular updates regarding course activities.	1	1	0	0	0	2	4.5	.50		
Q8	Course was well organized and easy to navigate.	1	1	0	0	0	2	4.5	.50		
Q9	An effective learning community was established in the course.	1	0	1	0	0	2	4.0	1		
Q10	Q10 Registration for the course was easy.					0	2	5.0	0		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

						DMD :	315 - 1	A				
In-Class	Course Evaluation - Course	Responses Course										
		F	s	J	S	0	N	Mean	Std Dev			
Q11	Student status:	0	0	1	1	0	2	3.5	.50			

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

	DMD 315 - A											
In-Class Course Evaluation - Course	Responses Course											
	М	М	GE	E	0	N	Mean	Std Dev				
Q12 Class is requirement for:	2	0	0	0	0	2	5.0	0				

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

				ŀ	Her	ges, I	(yle	· N			
In-Cla	ass Instructor Evaluations		Res	por	ises	S	Individual				
		SA	А	N	D	SD	N	Mean	Std Dev		
Q13	The instructor demonstrates enthusiasm for the course material.	2	0	0	0	0	2	5.0	0		
Q14	The instructor demonstrates knowledge of course material.	2	0	0	0	0	2	5.0	0		
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	2	0	0	0	0	2	5.0	0		
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	0	0	0	0	2	5.0	0		
Q17	The instructor encouraged me to actively participate in the learning process.	2	0	0	0	0	2	5.0	0		
Q18	The instructor's grading policies were provided and followed.	2	0	0	0	0	2	5.0	0		
Q19	The instructor was available for questions when needed.	2	0	0	0	0	2	5.0	0		
Q20	The instructor was well prepared for class.	2	0	0	0	0	2	5.0	0		
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	2	0	0	0	0	2	5.0	0		
Q22	The instructor challenged me to think critically.	2	0	0	0	0	2	5.0	0		
Q23	The instructor used questions to stimulate and guide discussion.	2	0	0	0	0	2	5.0	0		
Q24	The instructor was effective in teaching the course.	2	0	0	0	0	2	5.0	0		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

FA 2014-2015 In-Class Course Evaluation - End of Term FA 2014-2015 $\,$

Dakota Wesleyan University

Course:	WEB 315 A - Mobile Applications	Department:	WEB
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	5 / 6 (83.33%)

		WEB 315 - A													
In-Class Course Evaluation		Responses Course													
	F	s	J	s	o	N	Mean	Std Dev							
Q1 Student status:	0	1	0	3	1	5	3.8	.98							

 $\textbf{Responses:} \ [\textbf{F}] \ \ \text{Freshman=1} \ \ [\textbf{S}] \ \ \text{Sophomore=2} \ \ [\textbf{J}] \ \ \text{Junior=3} \ \ [\textbf{S}] \ \ \text{Senior=4} \ \ [\textbf{O}] \ \ \text{Other=5}$

	WEB 315 - A									
In-Class Course Evaluation		Responses Cours								
	м	М	GE	E	o	N	Mean	Std Dev		
Q2 Class is requirement for:	3	0	0	0	2	5	3.4	1.96		

 $\textbf{Responses:} \; [\textbf{M}] \; \; \texttt{Major=5} \; \; [\textbf{M}] \; \; \texttt{Minor=4} \; \; [\textbf{GE}] \; \; \texttt{Gen Ed=3} \; \; [\textbf{E}] \; \; \texttt{Elective=2} \; \; [\textbf{O}] \; \; \texttt{Other=1}$

					wı	В 3	15	- A	
In-C	In-Class Course Evaluation				nse		Cours	'se	
		SA	A	N	D	SD	N	Mean	Std Dev
QЗ	Guidelines for course assignments were clear.	5	0	0	0	0	5	5.0	0
Q4	Learning resources (text, journal articles, library resources, websites) were accessible.	3	2	0	0	0	5	4.6	.49
Q5	Course material prepared me to complete the course assignments.	4	1	0	0	0	5	4.8	.40
Q6	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	5	0	0	0	0	5	5.0	0
Q7	Course discussion postings helped me understand course content.	2	2	1	0	0	5	4.2	.75
Q8	Technical support was available.	4	1	0	0	0	5	4.8	.40
Q9	I received regular updates regarding course activities.	3	2	0	0	0	5	4.6	.49
Q10	Course was well organized and easy to navigate.	3	2	0	0	0	5	4.6	.49
Q11	An effective learning community was established in the course.	4	1	0	0	0	5	4.8	.40
Q12	Registration for the course was easy.	3	2	0	0	0	5	4.6	.49

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \text{Strongly Agree=5} \ \ [\textbf{A}] \ \ \text{Agree=4} \ \ [\textbf{N}] \ \ \text{Neutral=3} \ \ [\textbf{D}] \ \ \text{Disagree=2} \ \ [\textbf{SD}] \ \ \text{Strongly Disagree=1}$

				Н	ler	ges	, Ky	/le N	
In-C	lass Instructor Evaluations	F	tes	poi	ıse		lual		
		SA	A	N	D	SD	N	Mean	Sto
Q13	The instructor demonstrates enthusiasm for the course material.	5	0	0	0	0	5	5.0	0
Q14	The instructor demonstrates knowledge of course material.	4	1	0	0	0	5	4.8	.40
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	4	1	0	0	0	5	4.8	.40
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	3	2	0	0	0	5	4.6	.49
Q17	The instructor encouraged me to actively participate in the learning process.	3	2	0	0	0	5	4.6	.49
Q18	The instructor's grading policies were provided and followed.	4	1	0	0	0	5	4.8	.40
Q19	The instructor was available for questions when needed.	4	1	0	0	0	5	4.8	.40
Q20	The instructor was well prepared for class.	4	1	0	0	0	5	4.8	.40
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	3	2	0	0	0	5	4.6	.49
Q22	The instructor challenged me to think critically.	3	2	0	0	0	5	4.6	.49
Q23	The instructor used questions to stimulate and guide discussion.	4	1	0	0	0	5	4.8	.40
Q24	The instructor was effective in teaching the course.	4	1	0	0	0	5	4.8	.40

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question:	What were the strongest qualities of the course?
Response Rate:	40.00 % (2 of 5)
1 Activity loarnin	a by trial and error verses being lectured and walked through programs

1 Activly learning by trial and error verses being lectured and walked through programs.	
A good learning environment that is easy to ask questions and collaborate in.	

	Faculty:	Herges, Kyle N						
Question: What suggestions would you offer the instructor to improve the course?		What suggestions would you offer the instructor to improve the course?						
Re	Response Rate: 40.00% (2 of 5)							
1	n/a							
2	I would like the weekly discussions better if they were in class rather than on tigernet.							

2012-2013 Mid-Term In-Class Evaluations	Dakota Wesleyan
SP 2012-2013	University

Course:	WEB 399 A - Special Topics: Mobile Usability	Department:	WEB
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	2 / 2 (100%)

				ı	Her	ges	, Ку	le N	
In-C	n-Class Instructor Evaluations						Individual		
		SA	A	N	D	SD	N	Mean	Sto
Q1	The instructor demonstrates enthusiasm for the course material.	2	0	0	0	0	2	5.0	0
Q2	The instructor demonstrates knowledge of course material.	2	0	0	0	0	2	5.0	0
Q3	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	2	0	0	0	0	2	5.0	0
Q4	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	0	0	0	0	2	5.0	0
Q5	The instructor encouraged me to actively participate in the learning process.	2	0	0	0	0	2	5.0	0
Q6	The instructor's grading policies were provided and followed.	2	0	0	0	0	2	5.0	0
Q7	The instructor was available for questions when needed.	2	0	0	0	0	2	5.0	0
Q8	The instructor was well prepared for class.	2	0	0	0	0	2	5.0	0
Q9	Feedback from the course instructor related to course assignments was received in a timely manner.	1	1	0	0	0	2	4.5	.50
Q10	The instructor challenged me to think critically.	2	0	0	0	0	2	5.0	0
Q11	The instructor used questions to stimulate and guide discussion.	1	1	0	0	0	2	4.5	.50
Q12	The instructor was effective in teaching the course.	2	0	0	0	0	2	5.0	0

Faculty:	Herges, Kyle N
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	50.00 % (1 of 2)
1 Perhaps longe	r class time if possible.

SP 2012-2013 In-Class Evaluation - End of Term SP 2012-2013

Dakota Wesleyan University

Course:	WEB 399 A - Special Topics: Mobile Usability	Department:	WEB
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	2 / 2 (100%)

					WE	В 399 -	Α	
In-Class Course Evaluation		Re	espons	ses			Course	
	F	s	J	s	О	N	Mean	Std Dev
Q1 Student status:	0	0	0	2	0	2	4.0	0

 $\textbf{Responses:} \ [\textbf{F}] \ \ \text{Freshman=1} \ \ [\textbf{S}] \ \ \text{Sophomore=2} \ \ [\textbf{J}] \ \ \text{Junior=3} \ \ [\textbf{S}] \ \ \text{Senior=4} \ \ [\textbf{O}] \ \ \text{Other=5}$

					WEB 3	99 - A					
In-Class Course Evaluation		R	Responses				Course				
	М	М	GE	E	0	N	Mean	Std Dev			
Q2 Class is requirement for:	2	0	0	0	0	2	5.0	0			

 $\textbf{Responses:} \; [\textbf{M}] \; \; \text{Major=5} \; \; [\textbf{M}] \; \; \text{Minor=4} \; \; [\textbf{GE}] \; \; \text{Gen Ed=3} \; \; [\textbf{E}] \; \; \text{Elective=2} \; \; [\textbf{O}] \; \; \text{Other=1}$

					WE	ЕВ 3	99	- A	
In-C	lass Course Evaluation	R	es	ро	nse	es		Cours	e
		SA	A	N	D	SD	N	Mean	Std Dev
Q3	Guidelines for course assignments were clear.	2	0	0	0	0	2	5.0	0
Q4	Learning resources (text, journal articles, library resources, websites) were accessible.	2	0	0	0	0	2	5.0	0
Q5	Course material prepared me to complete the course assignments.	1	1	0	0	0	2	4.5	.50
Q6	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	2	0	0	0	0	2	5.0	0
Q7	Course discussion postings helped me understand course content.	2	0	0	0	0	2	5.0	0
Q8	Technical support was available.	2	0	0	0	0	2	5.0	0
Q9	I received regular updates regarding course activities.	2	0	0	0	0	2	5.0	0
Q10	Course was well organized and easy to navigate.	2	0	0	0	0	2	5.0	0
Q11	An effective learning community was established in the course.	2	0	0	0	0	2	5.0	0
Q12	Registration for the course was easy.	2	0	0	0	0	2	5.0	0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

				ŀ	ler	ges	, Ky	le N	
In-C	ass Instructor Evaluations	F	les	ро	nse	s		Individ	ual
		SA	A	N	D	SD	N	Mean	Std Dev
Q13	The instructor demonstrates enthusiasm for the course material.	2	0	0	0	0	2	5.0	0
Q14	The instructor demonstrates knowledge of course material.	2	0	0	0	0	2	5.0	0
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	2	0	0	0	0	2	5.0	0
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	0	0	0	0	2	5.0	0
Q17	The instructor encouraged me to actively participate in the learning process.	2	0	0	0	0	2	5.0	0
Q18	The instructor's grading policies were provided and followed.	2	0	0	0	0	2	5.0	0
Q19	The instructor was available for questions when needed.	2	0	0	0	0	2	5.0	0
Q20	The instructor was well prepared for class.	2	0	0	0	0	2	5.0	0
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	2	0	0	0	0	2	5.0	0
Q22	The instructor challenged me to think critically.	2	0	0	0	0	2	5.0	0
Q23	The instructor used questions to stimulate and guide discussion.	2	0	0	0	0	2	5.0	0
Q24	The instructor was effective in teaching the course.	2	0	0	0	0	2	5.0	0

Question: What were the strongest qualities of the course?

Response Rate: 50.00% (1 of 2)

The strongest quality of the course was being able to apply what we were learning to a real-world project (Scotland, SD website redesign). This project was a very good representation of the process involved in redesigning an existing website and the challenges associated with the task.

Faculty:	Herges, Kyle N
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	50.00% (1 of 2)

1 At this point, I don't have any suggestions for improvement. I greatly enjoyed the large project and the smaller projects to work on applying additional skills.

SP 2011-12 Mid-term - In-Class Evaluation	Dakota Wesleyan
SP 2011-2012	University

Course:	MTM 399 A - Special Topics:Mobile Applications	Department:	MTM
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	9 / 12 (75%)

				ŀ	ler	ges	, Ky	le N			
In-C	lass Instructor Evaluations	Responses						Individual			
		SA	A	N	D	SD	N	Mean	Std Dev		
Q1	The instructor demonstrates enthusiasm for the course material.	5	2	2	0	0	9	4.3	.82		
Q2	The instructor demonstrates knowledge of course material.	5	3	1	0	0	9	4.4	.68		
Q3	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	6	1	2	0	0	9	4.4	.83		
Q4	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	4	4	1	0	0	9	4.3	.67		
Q5	The instructor encouraged me to actively participate in the learning process.	5	3	1	0	0	9	4.4	.68		
Q6	The instructor's grading policies were provided and followed.	4	2	3	0	0	9	4.1	.87		
Q7	The instructor was available for questions when needed.	3	3	2	0	0	8	4.1	.78		
Q8	The instructor was well prepared for class.	3	3	2	0	0	8	4.1	.78		
Q9	Feedback from the course instructor related to course assignments was received in a timely manner.	3	4	2	0	0	9	4.1	.74		
Q10	The instructor challenged me to think critically.	5	3	1	0	0	9	4.4	.68		
Q11	The instructor used questions to stimulate and guide discussion.	4	4	1	0	0	9	4.3	.67		
012	The instructor was effective in teaching the course.	4	4	1	0	0	9	4.3	.67		

Faculty: Herges, Kyle N									
Question: What suggestions would you offer the instructor to improve the course?									
Re	Response Rate: 22.22% (2 of 9)								
1	Help students	feel more fully prepared to take on the homework and assignments.							

The suggestion I would make is to go through the earlier chapters of the book while still in the process of design and prototyping our web applications, especially for individuals that do not regularly use mobile apps.

Course:	MTM 399 A - Special Topics:Mobile Applications	Department:	MTM
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	6 / 12 (50%)

		MTM 399 - A										
In	In-Class Course Evaluation							Course				
		SA	A	N	D	SD	N	Mean	Std Dev			
Q:	Guidelines for course assignments were clear.	3	2	0	0	0	5	4.6	.49			
Q	Learning resources (text, journal articles, library resources, websites) were accessible.	3	2	0	0	0	5	4.6	.49			
Q3	Course material prepared me to complete the course assignments.	4	1	0	0	0	5	4.8	.40			
Q4	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	4	1	0	0	0	5	4.8	.40			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

	MTM 399 - A																	
In-Class Course Evaluation	Responses Course								Responses Course									
	F	s	J	s	o	N	Mean	Std Dev										
Q5 Student status:	0	0	2	3	0	5	3.6	.49										

 $\textbf{Responses:} \ [\textbf{F}] \ \ \text{Freshman=1} \ \ [\textbf{S}] \ \ \text{Sophomore=2} \ \ [\textbf{J}] \ \ \text{Junior=3} \ \ [\textbf{S}] \ \ \text{Senior=4} \ \ [\textbf{O}] \ \ \text{Other=5}$

					мтм з	399 - A		
In-Class Course Evaluation		Responses Course						
	М	М	GE	E	o	N	Mean	Std Dev
Q6 Class is requirement for:	3	1	0	1	0	5	4.2	1.17

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

					Hei	ges	, Ky	le N		
In-C	lass Instructor Evaluations	ı	≀es	ро	nse		Individual			
		SA	A	N	D	SD	N	Mean	Std Dev	
Q7	The instructor demonstrates enthusiasm for the course material.	4	1	1	0	0	6	4.5	.76	
Q8	The instructor demonstrates knowledge of course material.	5	1	0	0	0	6	4.8	.37	
Q9	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	4	1	0	1	0	6	4.3	1.11	
Q10	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	4	1	1	0	0	6	4.5	.76	
Q11	The instructor encouraged me to actively participate in the learning process.	4	0	1	0	0	5	4.6	.80	
Q12	The instructor's grading policies were provided and followed.	4	2	0	0	0	6	4.7	.47	
Q13	The instructor was available for questions when needed.	5	1	0	0	0	6	4.8	.37	
Q14	The instructor was well prepared for class.	4	1	1	0	0	6	4.5	.76	
Q15	Feedback from the course instructor related to course assignments was received in a timely manner.	4	1	1	0	0	6	4.5	.76	
Q16	The instructor challenged me to think critically.	4	2	0	0	0	6	4.7	.47	
Q17	The instructor used questions to stimulate and guide discussion.	4	2	0	0	0	6	4.7	.47	
Q18	The instructor was effective in teaching the course.	5	1	0	0	0	6	4.8	.37	

Question: What were the strongest qualities of the course?

Response Rate: 50.00% (3 of 6)

1 being able to interact with classmates and also have the feasibility to contact the professor outside of class for help on a homework assignment.

2 The strongest quality of the course would be how the course and material was shown in real world applications and how the skills learned from the course can be applied in several ways.

Faculty:	Herges, Kyle N
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	33.33% (2 of 6)

1 | I would suggest having students reading the first three chapters of the text earlier on in the course for a better understanding of what will be done in the course.

2 Find another teacher like Kyle to teach the class

3 That Kyle really knew what he was doing and was willing to share all of his knowledge with us