

| | | | |
|-----------------------------|-----------------------------------|------------------------------|-------------|
| Course: | DMD 300 A - Advanced Media Design | Department: | DMD |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 2 / 4 (50%) |

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|-----------------|-------------|---|---|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | F | S | J | S | O | N | Mean |
| Q1 | Student status: | 0 | 1 | 1 | 0 | 0 | 2 | 2.5 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---------------------------|-------------|---|----|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | M | M | GE | E | O | N | Mean |
| Q2 | Class is requirement for: | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|--|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q3 | Guidelines for course assignments were clear. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q4 | Learning resources (text, journal articles, library resources, websites) were accessible. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q5 | Course material prepared me to complete the course assignments. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q6 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q7 | Course discussion postings helped me understand course content. | 0 | 2 | 0 | 0 | 0 | 2 | 4.0 |
| Q8 | Technical support was available. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q9 | I received regular updates regarding course activities. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q10 | Course was well organized and easy to navigate. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q11 | An effective learning community was established in the course. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q12 | Registration for the course was easy. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Instructor Evaluations | | Kyle Herges | | | | | | |
|---------------------------------|--|-------------|---|---|---|----|------------|------|
| | | Responses | | | | | Individual | |
| | | SA | A | N | D | SD | N | Mean |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q14 | The instructor demonstrates knowledge of course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q18 | The instructor's grading policies were provided and followed. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q19 | The instructor was available for questions when needed. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q20 | The instructor was well prepared for class. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |
| Q22 | The instructor challenged me to think critically. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q23 | The instructor used questions to stimulate and guide discussion. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Q24 | The instructor was effective in teaching the course. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | |
|-----------------------|---|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 100.00% (2 of 2) |
| 1 | The class gave me a good look at what I will be doing for web design and my degree in general |

| | |
|---|---|
| 2 | It was beneficial to have had a course previous to this one that was an intro to this course. It was also nice to have all the resources from Bootstrap, jQuery, and other coding options. It is also nice that there are so many learning sites on Google, so when I was outside of class and not able to ask questions, I can look it up on a credible source for help. |
|---|---|

| | |
|-----------------------|---|
| Faculty: | Kyle Herges |
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 100.00% (2 of 2) |
| 1 | There really isn't anything that I can think of. The course is laid out in a way that the semester plan is very clear and we know exactly what we are doing. Kyle is one professor that I can tell genuinely cares about his students doing good and succeeding, and that is not something I can say about all my professors. |
| 2 | I felt that the discussions were heavily skewed toward freelancing when I don't see myself being a freelancer. I would have liked to see more about e-commerce instead |

| | | | |
|-----------------------------|-----------------------------------|------------------------------|-------------|
| Course: | DMD 300 A - Advanced Media Design | Department: | DMD |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 1 / 5 (20%) |

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|-----------------|-------------|---|---|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | F | S | J | S | O | N | Mean |
| Q1 | Student status: | 0 | 0 | 1 | 0 | 0 | 1 | 3.0 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---------------------------|-------------|---|----|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | M | M | GE | E | O | N | Mean |
| Q2 | Class is requirement for: | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|--|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q3 | Guidelines for course assignments were clear. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |
| Q4 | Learning resources (text, journal articles, library resources, websites) were accessible. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q5 | Course material prepared me to complete the course assignments. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |
| Q6 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q7 | Course discussion postings helped me understand course content. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |
| Q8 | Technical support was available. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q9 | I received regular updates regarding course activities. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q10 | Course was well organized and easy to navigate. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q11 | An effective learning community was established in the course. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q12 | Registration for the course was easy. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Instructor Evaluations | | Kyle Herges | | | | | | |
|---------------------------------|--|-------------|---|---|---|----|------------|------|
| | | Responses | | | | | Individual | |
| | | SA | A | N | D | SD | N | Mean |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q14 | The instructor demonstrates knowledge of course material. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 0 | 0 | 1 | 0 | 0 | 1 | 3.0 |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |
| Q18 | The instructor's grading policies were provided and followed. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q19 | The instructor was available for questions when needed. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q20 | The instructor was well prepared for class. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q22 | The instructor challenged me to think critically. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q23 | The instructor used questions to stimulate and guide discussion. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |
| Q24 | The instructor was effective in teaching the course. | 0 | 1 | 0 | 0 | 0 | 1 | 4.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | |
|-----------------------|---|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 100.00% (1 of 1) |
| 1 | Learning advanced, new techniques that can help us in the future of web design. |

| | |
|-----------------------|--|
| Faculty: | Kyle Herges |
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 100.00% (1 of 1) |
| 1 | Good transition with the e-learning. It did make our final a bit difficult, but he has been great about being available for questions. |

| | | | |
|-----------------------------|-----------------------------------|------------------------------|----------------|
| Course: | DMD 300 A - Advanced Media Design | Department: | DMD |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 5 / 8 (62.50%) |

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|--|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q1 | Guidelines for course assignments were clear. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |
| Q2 | Learning resources (text, journal articles, library resources, websites) were accessible. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |
| Q3 | Course material prepared me to complete the course assignments. | 3 | 1 | 1 | 0 | 0 | 5 | 4.4 |
| Q4 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q5 | Course discussion postings helped me understand course content. | 3 | 1 | 0 | 1 | 0 | 5 | 4.2 |
| Q6 | Technical support was available. | 3 | 2 | 0 | 0 | 0 | 5 | 4.6 |
| Q7 | I received regular updates regarding course activities. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q8 | Course was well organized and easy to navigate. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |
| Q9 | An effective learning community was established in the course. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |
| Q10 | Registration for the course was easy. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|-----------------|-------------|---|---|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | F | S | J | S | O | N | Mean |
| Q11 | Student status: | 0 | 2 | 3 | 0 | 0 | 5 | 2.6 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---------------------------|-------------|---|----|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | M | M | GE | E | O | N | Mean |
| Q12 | Class is requirement for: | 3 | 2 | 0 | 0 | 0 | 5 | 4.6 |

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

| In-Class Instructor Evaluations | | Kyle Herges | | | | | | |
|---------------------------------|--|-------------|---|---|---|----|------------|------|
| | | Responses | | | | | Individual | |
| | | SA | A | N | D | SD | N | Mean |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q14 | The instructor demonstrates knowledge of course material. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q18 | The instructor's grading policies were provided and followed. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q19 | The instructor was available for questions when needed. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q20 | The instructor was well prepared for class. | 4 | 1 | 0 | 0 | 0 | 5 | 4.8 |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q22 | The instructor challenged me to think critically. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |
| Q23 | The instructor used questions to stimulate and guide discussion. | 4 | 0 | 1 | 0 | 0 | 5 | 4.6 |
| Q24 | The instructor was effective in teaching the course. | 5 | 0 | 0 | 0 | 0 | 5 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | |
|-----------------------|--|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 60.00% (3 of 5) |

| | |
|---|--|
| 1 | The discussion articles applied a lot to what we did, which actually surprised me for some reason. The 'I Can Do That' assignments weren't fun by any means but they challenged the students in a good way. Digging into the non-coding aspects of web design (proposals, contracts, estimates, etc.) were very helpful and made me feel more prepared for life after college. |
| 2 | Being shown how to do something then putting us to the test to see if we were able to. |
| 3 | Being able to do some of the coding on our own. |

| | |
|-----------------------|---|
| Faculty: | Kyle Herges |
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 60.00% (3 of 5) |
| 1 | We ran into some technical issues with the computers (which is odd because they are so new). Get IT to have a good look at them to see if they are a DreamWeaver/Adobe or a computer problem. |
| 2 | I would like if we had some of the same quizzes we had the semester before to keep our memory up with the terms and tags. |
| 3 | Get rid of the discussion posts... |

| | | | |
|-----------------------------|-----------------------------------|------------------------------|-------------|
| Course: | DMD 300 A - Advanced Media Design | Department: | DMD |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 1 / 4 (25%) |

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|--|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q1 | Guidelines for course assignments were clear. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q2 | Learning resources (text, journal articles, library resources, websites) were accessible. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q3 | Course material prepared me to complete the course assignments. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q4 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---|-------------|---|---|---|----|--------|------|
| | | Responses | | | | | Course | |
| | | SA | A | N | D | SD | N | Mean |
| Q5 | Course discussion postings helped me understand course content. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q6 | Technical support was available. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q7 | I received regular updates regarding course activities. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q8 | Course was well organized and easy to navigate. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q9 | An effective learning community was established in the course. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q10 | Registration for the course was easy. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|-----------------|-------------|---|---|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | F | S | J | S | O | N | Mean |
| Q11 | Student status: | 0 | 0 | 0 | 1 | 0 | 1 | 4.0 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

| In-Class Course Evaluation - Course | | DMD 300 - A | | | | | | |
|-------------------------------------|---------------------------|-------------|---|----|---|---|--------|------|
| | | Responses | | | | | Course | |
| | | M | M | GE | E | O | N | Mean |
| Q12 | Class is requirement for: | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

| In-Class Instructor Evaluations | | Kyle Herges | | | | | | |
|---------------------------------|--|-------------|---|---|---|----|------------|------|
| | | Responses | | | | | Individual | |
| | | SA | A | N | D | SD | N | Mean |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q14 | The instructor demonstrates knowledge of course material. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q18 | The instructor's grading policies were provided and followed. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q19 | The instructor was available for questions when needed. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q20 | The instructor was well prepared for class. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q22 | The instructor challenged me to think critically. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q23 | The instructor used questions to stimulate and guide discussion. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q24 | The instructor was effective in teaching the course. | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | |
|-----------------------|--|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 100.00% (1 of 1) |

| | |
|---|------------|
| 1 | All of it. |
|---|------------|

| | |
|-----------------|-------------|
| Faculty: | Kyle Herges |
|-----------------|-------------|

| | |
|------------------|--|
| Question: | What suggestions would you offer the instructor to improve the course? |
|------------------|--|

| | |
|-----------------------|------------------|
| Response Rate: | 100.00% (1 of 1) |
|-----------------------|------------------|

| | |
|---|----------------------------------|
| 1 | None, he course was taught well. |
|---|----------------------------------|

| | | | |
|-----------------------------|-----------------------------------|------------------------------|-------------|
| Course: | WEB 300 A - Advanced Media Design | Department: | WEB |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 2 / 4 (50%) |

| In-Class Course Evaluation - Course | | WEB 300 - A | | | | | | | |
|---|--|-------------|---|---|---|----|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev |
| Q1 | Guidelines for course assignments were clear. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q2 | Learning resources (text, journal articles, library resources, websites) were accessible. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q3 | Course material prepared me to complete the course assignments. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q4 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| In-Class Course Evaluation - Course | | WEB 300 - A | | | | | | | |
|---|---|-------------|---|---|---|----|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev |
| Q5 | Course discussion postings helped me understand course content. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q6 | Technical support was available. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q7 | I received regular updates regarding course activities. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 |
| Q8 | Course was well organized and easy to navigate. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q9 | An effective learning community was established in the course. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q10 | Registration for the course was easy. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| In-Class Course Evaluation - Course | | WEB 300 - A | | | | | | | |
|--|-----------------|-------------|---|---|---|---|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | F | S | J | S | O | N | Mean | Std Dev |
| Q11 | Student status: | 1 | 1 | 0 | 0 | 0 | 2 | 1.5 | .50 |
| Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5 | | | | | | | | | |

| In-Class Course Evaluation - Course | | WEB 300 - A | | | | | | | |
|--|---------------------------|-------------|---|----|---|---|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | M | M | GE | E | O | N | Mean | Std Dev |
| Q12 | Class is requirement for: | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1 | | | | | | | | | |

| In-Class Instructor Evaluations | | Herges, Kyle N | | | | | | | |
|---|--|----------------|---|---|---|----|------------|------|---------|
| | | Responses | | | | | Individual | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q14 | The instructor demonstrates knowledge of course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q18 | The instructor's grading policies were provided and followed. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q19 | The instructor was available for questions when needed. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q20 | The instructor was well prepared for class. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q22 | The instructor challenged me to think critically. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q23 | The instructor used questions to stimulate and guide discussion. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Q24 | The instructor was effective in teaching the course. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| | |
|-----------------------|--|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 100.00% (2 of 2) |
| 1 | The class discussions and criticisms help me improve and handle criticisms better. |
| 2 | Gave us information we are going to need after we graduate from college. |

| | |
|-----------------|----------------|
| Faculty: | Herges, Kyle N |
|-----------------|----------------|

| | |
|-----------------------|--|
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | No participants responded to this question. (0 of 2) |

SP 2014-2015 In Class Course Evaluations - End of Term
SP 2014-2015

Dakota Wesleyan
University

| | |
|--|---|
| Course: WEB 300 A - Advanced Media Design | Department: WEB |
| Responsible Faculty: Mr. Kyle Herges | Responses / Expected: 2 / 3 (66.67%) |

| In-Class Course Evaluation | WEB 300 - A | | | | | | | | |
|--|-------------|---|---|---|---|--------|------|---------|--|
| | Responses | | | | | Course | | | |
| | F | S | J | S | O | N | Mean | Std Dev | |
| Q1 Student status: | 0 | 0 | 0 | 1 | 1 | 2 | 4.5 | .50 | |
| Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5 | | | | | | | | | |

| In-Class Course Evaluation | WEB 300 - A | | | | | | | | |
|--|-------------|---|----|---|---|--------|------|---------|--|
| | Responses | | | | | Course | | | |
| | M | M | GE | E | O | N | Mean | Std Dev | |
| Q2 Class is requirement for: | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 | |
| Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1 | | | | | | | | | |

| In-Class Course Evaluation | WEB 300 - A | | | | | | | | |
|---|-------------|---|---|---|----|--------|------|---------|--|
| | Responses | | | | | Course | | | |
| | SA | A | N | D | SD | N | Mean | Std Dev | |
| Q3 Guidelines for course assignments were clear. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q4 Learning resources (text, journal articles, library resources, websites) were accessible. | 1 | 0 | 0 | 1 | 0 | 2 | 3.5 | 1.50 | |
| Q5 Course material prepared me to complete the course assignments. | 1 | 0 | 0 | 1 | 0 | 2 | 3.5 | 1.50 | |
| Q6 I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 1 | 0 | 1 | 0 | 0 | 2 | 4.0 | 1 | |
| Q7 Course discussion postings helped me understand course content. | 1 | 0 | 0 | 1 | 0 | 2 | 3.5 | 1.50 | |
| Q8 Technical support was available. | 1 | 0 | 1 | 0 | 0 | 2 | 4.0 | 1 | |
| Q9 I received regular updates regarding course activities. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q10 Course was well organized and easy to navigate. | 1 | 0 | 0 | 1 | 0 | 2 | 3.5 | 1.50 | |
| Q11 An effective learning community was established in the course. | 1 | 0 | 1 | 0 | 0 | 2 | 4.0 | 1 | |
| Q12 Registration for the course was easy. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| In-Class Instructor Evaluations | Herges, Kyle N | | | | | | | | |
|--|----------------|---|---|---|----|------------|------|---------|--|
| | Responses | | | | | Individual | | | |
| | SA | A | N | D | SD | N | Mean | Std Dev | |
| Q13 The instructor demonstrates enthusiasm for the course material. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 | |
| Q14 The instructor demonstrates knowledge of course material. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 1 | 0 | 1 | 0 | 0 | 2 | 4.0 | 1 | |
| Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 1 | 0 | 1 | 0 | 0 | 2 | 4.0 | 1 | |
| Q17 The instructor encouraged me to actively participate in the learning process. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q18 The instructor's grading policies were provided and followed. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q19 The instructor was available for questions when needed. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 | |
| Q20 The instructor was well prepared for class. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q21 Feedback from the course instructor related to course assignments was received in a timely manner. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q22 The instructor challenged me to think critically. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 | |
| Q23 The instructor used questions to stimulate and guide discussion. | 1 | 1 | 0 | 0 | 0 | 2 | 4.5 | .50 | |
| Q24 The instructor was effective in teaching the course. | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 | |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| |
|--|
| Question: What were the strongest qualities of the course? |
| Response Rate: 100.00% (2 of 2) |
| 1 Great walk through of processes for different assignments. The learning and skills are continually built on a used again and again as the course progresses. |
| 2 The learning environment is comfortable and relaxed. |

| |
|--|
| Faculty: Herges, Kyle N |
| Question: What suggestions would you offer the instructor to improve the course? |
| Response Rate: 100.00% (2 of 2) |
| 1 More of a focus on the process of setting up the actual design. I sincerely think that most of these projects would be 1xxxx times as valuable if the sources photos were good quality. Chances are pretty good that if the elements and principles of design are not present in the source images - the final product will reflect that. (not always) Also, graded presentations of major projects. Additionally, a couple key large projects could be slightly more open in requirements but open to refinement after CONSTRUCTIVE feedback is given and evaluated. Finally - I hate macs. |

2 Take more time to review terminology and more in-class discussions about html and css.

| | | | |
|-----------------------------|-----------------------------------|------------------------------|--------------|
| Course: | WEB 300 A - Advanced Media Design | Department: | WEB |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 4 / 4 (100%) |

| In-Class Course Evaluation | WEB 300 - A | | | | | | | | |
|--|-------------|---|---|---|---|--------|------|-----|---------|
| | Responses | | | | | Course | | | Std Dev |
| | F | S | J | S | O | N | Mean | | |
| Q1 Student status: | 1 | 1 | 2 | 0 | 0 | 4 | 2.3 | .83 | |
| Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5 | | | | | | | | | |

| In-Class Course Evaluation | WEB 300 - A | | | | | | | | |
|--|-------------|---|----|---|---|--------|------|------|---------|
| | Responses | | | | | Course | | | Std Dev |
| | M | M | GE | E | O | N | Mean | | |
| Q2 Class is requirement for: | 3 | 0 | 0 | 1 | 0 | 4 | 4.3 | 1.30 | |
| Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1 | | | | | | | | | |

| In-Class Course Evaluation | WEB 300 - A | | | | | | | | |
|---|-------------|---|---|---|----|--------|------|------|---------|
| | Responses | | | | | Course | | | Std Dev |
| | SA | A | N | D | SD | N | Mean | | |
| Q3 Guidelines for course assignments were clear. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q4 Learning resources (text, journal articles, library resources, websites) were accessible. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | |
| Q5 Course material prepared me to complete the course assignments. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q6 I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | |
| Q7 Course discussion postings helped me understand course content. | 2 | 1 | 0 | 1 | 0 | 4 | 4.0 | 1.22 | |
| Q8 Technical support was available. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q9 I received regular updates regarding course activities. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | |
| Q10 Course was well organized and easy to navigate. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | |
| Q11 An effective learning community was established in the course. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | |
| Q12 Registration for the course was easy. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| In-Class Instructor Evaluations | Herges, Kyle N | | | | | | | | |
|--|----------------|---|---|---|----|------------|------|-----|---------|
| | Responses | | | | | Individual | | | Std Dev |
| | SA | A | N | D | SD | N | Mean | | |
| Q13 The instructor demonstrates enthusiasm for the course material. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | |
| Q14 The instructor demonstrates knowledge of course material. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | |
| Q15 The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | |
| Q16 The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | |
| Q17 The instructor encouraged me to actively participate in the learning process. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q18 The instructor's grading policies were provided and followed. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q19 The instructor was available for questions when needed. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | |
| Q20 The instructor was well prepared for class. | 3 | 0 | 0 | 0 | 0 | 3 | 5.0 | 0 | |
| Q21 Feedback from the course instructor related to course assignments was received in a timely manner. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q22 The instructor challenged me to think critically. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q23 The instructor used questions to stimulate and guide discussion. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | |
| Q24 The instructor was effective in teaching the course. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | |
| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 | | | | | | | | | |

| | |
|-----------------------|--|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 50.00% (2 of 4) |
| 1 | Hands-on learning. Help when needed. I like the "you can do this" assignments. Small class. Good atmosphere. |
| 2 | The small class size really made it easy to communicate with the teacher and other students |

| | |
|-----------------------|---|
| Faculty: | Herges, Kyle N |
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 50.00% (2 of 4) |
| 1 | Maybe if the discussion posts were worth less points. They are nice for adding extra points to the grade-book but the discussion is not always related to what we are doing in class so it is easy to forget about which makes it more of a hindrance to our grade. So, lowering the points on it might make it less stressful but also still a way to get more points. |

| | | | |
|-----------------------------|-----------------------------------|------------------------------|--------------|
| Course: | WEB 300 A - Advanced Media Design | Department: | WEB |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 6 / 6 (100%) |

| In-Class Instructor Evaluations | | Herges, Kyle N | | | | | | | |
|---------------------------------|--|----------------|---|---|---|----|------------|------|---------|
| | | Responses | | | | | Individual | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev |
| Q1 | The instructor demonstrates enthusiasm for the course material. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q2 | The instructor demonstrates knowledge of course material. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q3 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q4 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 2 | 4 | 0 | 0 | 0 | 6 | 4.3 | .47 |
| Q5 | The instructor encouraged me to actively participate in the learning process. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q6 | The instructor's grading policies were provided and followed. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q7 | The instructor was available for questions when needed. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q8 | The instructor was well prepared for class. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q9 | Feedback from the course instructor related to course assignments was received in a timely manner. | 2 | 4 | 0 | 0 | 0 | 6 | 4.3 | .47 |
| Q10 | The instructor challenged me to think critically. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q11 | The instructor used questions to stimulate and guide discussion. | 1 | 4 | 1 | 0 | 0 | 6 | 4.0 | .58 |
| Q12 | The instructor was effective in teaching the course. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | | | |
|-----------------------------|-----------------------------------|------------------------------|--------------|
| Course: | WEB 300 A - Advanced Media Design | Department: | WEB |
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 6 / 6 (100%) |

| In-Class Course Evaluation | | WEB 300 - A | | | | | | | |
|----------------------------|-----------------|-------------|---|---|---|---|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | F | S | J | S | O | N | Mean | Std Dev |
| Q1 | Student status: | 0 | 1 | 2 | 2 | 1 | 6 | 3.5 | .96 |

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5

| In-Class Course Evaluation | | WEB 300 - A | | | | | | | |
|----------------------------|---------------------------|-------------|---|----|---|---|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | M | M | GE | E | O | N | Mean | Std Dev |
| Q2 | Class is requirement for: | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

| In-Class Course Evaluation | | WEB 300 - A | | | | | | | |
|----------------------------|--|-------------|---|---|---|----|--------|------|---------|
| | | Responses | | | | | Course | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev |
| Q3 | Guidelines for course assignments were clear. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q4 | Learning resources (text, journal articles, library resources, websites) were accessible. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q5 | Course material prepared me to complete the course assignments. | 2 | 4 | 0 | 0 | 0 | 6 | 4.3 | .47 |
| Q6 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q7 | Course discussion postings helped me understand course content. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q8 | Technical support was available. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q9 | I received regular updates regarding course activities. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q10 | Course was well organized and easy to navigate. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q11 | An effective learning community was established in the course. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q12 | Registration for the course was easy. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| In-Class Instructor Evaluations | | Herges, Kyle N | | | | | | | |
|---------------------------------|--|----------------|---|---|---|----|------------|------|---------|
| | | Responses | | | | | Individual | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q14 | The instructor demonstrates knowledge of course material. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q18 | The instructor's grading policies were provided and followed. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q19 | The instructor was available for questions when needed. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q20 | The instructor was well prepared for class. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 |
| Q22 | The instructor challenged me to think critically. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |
| Q23 | The instructor used questions to stimulate and guide discussion. | 2 | 4 | 0 | 0 | 0 | 6 | 4.3 | .47 |
| Q24 | The instructor was effective in teaching the course. | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | |
|-----------------------|---|
| Question: | What were the strongest qualities of the course? |
| Response Rate: | 33.33% (2 of 6) |
| 1 | I really liked the hands on approach used in this course. The opportunity to actually work on the web pages and learn through doing the actual coding was very beneficial. It not only helps you learn the material, but gives you a taste of what a career in web design is actually like. |
| 2 | The strongest quality of the course was that it was very hands on with everything we went over in class. This really helped to cement what we were learning. |

| | |
|-----------------------|---|
| Faculty: | Herges, Kyle N |
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 16.67% (1 of 6) |
| 1 | The only suggestion I have would be to start off the course with an in-class walk-through before reading the chapter. I only suggest this because some of the chapters were a bit dense and the in-class walk-throughs and smaller projects helped me to learn the material better. |