FA 2021-2022 In-Class Evaluations - End of Term FA 2021-2022

Dakota Wesleyan University University

| | Course: | DMD 247 A - Web Page Design | | | Dep | artme | ent: | DN | | | | | | |
|---|---|--|--------------------|-------------------|----------------------|----------|-------------------|--|---|--|---|--|---|---|
| Re | esponsible Faculty: | Mr. Kyle Herges | F | Respor | nses / E | xpect | ed: | 1, | / 8 | (12 | 50 | %) | | |
| | | | | | | DN | /ID 247 | - A | | | | | | |
| In-Cla | ss Course Evaluation - Cour | se | | | Response | s | | | | | Соц | urse | | |
| | | | F | S | J | S | 0 | | Ν | | | м | ean | |
| Q1 S1 | tudent status: | | 0 | 0 | 0 | 1 | 0 | | 1 | | | | 4.0 | |
| | | Respons | es: [F] F | reshmar | n=1 [S] So | phomore | =2 [J] 、 | Junio | or=3 | [S] S | enio | or=4 | [0] (| ther |
| | | | | | | DM | D 247 - | A | | | | | | |
| In-Clas | ss Course Evaluation - Cour | se | | | Response | es | | | | | C | ours | e | |
| | | - | М | М | GE | E | | 0 | | N | | I | Mean | |
| Q2 CI | lass is requirement for: | | 1 | 0 | 0 | C |) | 0 | | 1 | | | 5.0 | |
| | | Res | ponses: | [M] Maj | or=5 [M] N | /linor=4 | [GE] Ge | n Ed | d=3 [| E] Ele | ctiv | e=2 | [0] (| ther |
| | | | | | | | | | | DN | /ID 2 | 247 - | A | |
| n-Cla | ss Course Evaluation - Cour | se | | | | | | | Re | spon | ses | | Co | ourse |
| | | | | | | | | S/ | A A | N | D | SD | Ν | Mea |
| Q3 G | uidelines for course assignr | nents were clear. | | | | | | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q4 Le | earning resources (text, jour | nal articles, library resources, websites) were accessible. | | | | | | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q5 Co | ourse material prepared me | to complete the course assignments. | | | | | | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q6 IV | was given the opportunity to | interact and actively participate with my classmates in course lear | ning act | ivities. | | | | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| | | Responses: [SA] Strongly | Agree=5 | [A] Agre | e=4 [N] N | eutral=3 | [D] Dis | agre | e=2 | [SD] | Stro | ongly | Disa | gree |
| | | | | | | | | | DMD | 247 | - A | | | |
| In-Cla | ss Course Evaluation - Cour | se | | | | | Resp | ons | es | | | | Cour | se |
| | | | | | | SA | Α | N | D | SD | | N | N | ean |
| Q7 (| Course discussion postings | helped me understand course content. | | | | 1 | 0 | 0 | 0 | 0 | | 1 | | 5.0 |
| 28 T | Technical support was avail | able. | | | | 1 | 0 | 0 | 0 | 0 | | 1 | | 5.0 |
| Q9 | l received regular updates re | garding course activities. | | | | 1 | 0 | 0 | 0 | 0 | | 1 | | 5.0 |
| Q10 (| Course was well organized a | nd easy to navigate. | | | | 1 | 0 | 0 | 0 | 0 | | 1 | | 5.0 |
| Q11 / | An effective learning comm | unity was established in the course. | | | | 1 | 0 | 0 | 0 | 0 | | 1 | - | 5.0 |
| | Registration for the course v | | | | | | | | | • | | 1 | | 5.0 |
| Q12 F | 3 | vas easy. | | | | 1 | 0 | 0 | 0 | 0 | | | | gree |
| Q12 | | vas easy. Responses: [SA] Strongly , | Agree=5 | [A] Agre | e=4 [N] N | | | | | | Stro | ongly | Disa | |
| | | · | Agree=5 | [A] Agre | e=4 [N] N | | | | | [SD] | | ongly erge | | |
| | ss Instructor Evaluations | · | Agree=5 | [A] Agre | ee=4 [N] N | | | agre | e=2 | [SD] | e He | | s | vidua |
| | | · | Agree=5 | [A] Agre | e=4 [N] N | | | agre | e=2 | [SD] Ky | e He | erge | s Indiv | ridua Meai |
| In-Clas | ss Instructor Evaluations | · | Agree=5 | [A] Agre | ee=4 [N] N | | | agre | e=2 | [SD] Ky ponse | e He s S | erge | s Indiv | |
| In-Clas | ss Instructor Evaluations The instructor demonstrates | Responses: [SA] Strongly | Agree=5 | [A] Agre | ee=4 [N] N | | | agre SA | Res | [SD] Kyl ponse N [| le He es S (| erge | s Indiv N | Mea |
| In-Clas Q13 1 Q14 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates | Responses: [SA] Strongly and a senthusiasm for the course material. | | | ee=4 [N] N/ | | | agre SA 1 | Res A 0 | [SD] Kyl ponse N E 0 (| le Ho es S (((| erge | s Indiv N 1 | Meai 5.0 |
| In-Clas Q13 1 Q14 1 Q15 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentation | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 | Res A 0 0 | [SD] Kyl ponse N C 0 C 0 C | le Ho es 0 S 0 C 0 C | erge | s Indiv N 1 1 | Mea 5.0 5.0 |
| In-Clas Q13 1 Q14 1 Q15 1 Q16 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentatio The instructor used a variety | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 1 | Res Res 0 0 0 0 | [SD] Kyl ponse N C 0 C 0 C 0 C | le Ho es 0 S 0 C 0 C 0 C | erge D 0 0 0 0 0 0 0 0 0 | s Indiv N 1 1 | Mear 5.0 5.0 5.0 |
| In-Clas Q13 1 Q14 1 Q15 1 Q16 1 Q17 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentation The instructor used a variety The instructor encouraged n | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the cour | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 1 1 1 | Res A 0 0 0 0 0 0 | [SD] Kyl ponse N C 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | e Ho es C C C C C C C C C C C C C C C C C C | erge iD 1 0 0 0 0 0 0 0 0 0 0 0 0 0 | s Indiv N 1 1 1 1 1 1 | Mean 5.0 5.0 5.0 5.0 |
| In-Clas Q13 1 Q14 1 Q15 1 Q16 1 Q16 1 Q17 1 Q18 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentatio The instructor used a variety The instructor encouraged n The instructor's grading poli | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the cour ne to actively participate in the learning process. | bject ma | atter. | ee=4 [N] N | | | agre SA 1 1 1 1 1 1 1 | Res A 0 0 0 0 0 0 0 | [SD] Ky porset 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 | Image: lege size Imag | erge iD 1 0 0 0 0 0 0 0 0 0 0 0 0 0 | s Indiv N 1 1 1 1 1 1 | Mear 5.0 5.0 5.0 5.0 5.0 |
| In-Class Q13 1 Q14 1 Q15 1 Q16 1 Q17 1 Q18 1 Q19 1 Q19 1 Q20 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentatio The instructor used a variety The instructor encouraged n The instructor's grading poli The instructor was available The instructor was well prep | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the cour ne to actively participate in the learning process. cies were provided and followed. for questions when needed. wared for class. | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Res A 0 0 0 0 0 0 0 0 0 0 | [SD] Ky porsec N C 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 C | Ie He es S I C I C I C I C I C I C I C I C I C I C I C I C I C I C | erge D 0 0 0 0 0 0 0 0 0 0 0 0 0 | s Indiv N 1 1 1 1 1 1 | Mea 5.0 5.0 5.0 5.0 5.0 5.0 |
| In-Class Q13 1 Q14 1 Q15 1 Q16 1 Q17 1 Q18 1 Q19 1 Q19 1 Q20 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentatio The instructor used a variety The instructor encouraged n The instructor's grading poli The instructor was available The instructor was well prep | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the cour ne to actively participate in the learning process. cies were provided and followed. for questions when needed. | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 1 1 1 1 1 1 1 1 | Res A 0 0 0 0 0 0 0 0 0 0 0 0 0 | [SD] Ky porset 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 | Ie He es S I C I C I C I C I C I C I C I C I C I C I C I C I C I C | erge 5 0 0 0 0 0 0 0 0 0 0 | s Indiv N 1 1 1 1 1 1 1 1 | Mea 5.0 5.0 5.0 5.0 5.0 5.0 5.0 |
| In-Class Q13 1 Q14 1 Q15 1 Q16 1 Q17 1 Q18 1 Q19 1 Q20 1 Q21 F | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentatio The instructor used a variety The instructor encouraged n The instructor's grading poli The instructor was available The instructor was well prep | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the cour ne to actively participate in the learning process. cies were provided and followed. for questions when needed. mared for class. nstructor related to course assignments was received in a timely m | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 1 1 1 1 1 1 1 1 1 1 1 | Res A 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | [SD] Ky porsec N C 0 C 0 C 0 C 0 C 0 C 0 C 0 C 0 C | Ie He 9 S 9 S 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C | erge D D D D D D D D | s Indiv N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Mear 5.0 5.0 5.0 5.0 5.0 5.0 |
| In-Class Q13 1 Q14 1 Q15 1 Q16 1 Q17 1 Q18 1 Q19 1 Q20 1 Q22 1 | ss Instructor Evaluations The instructor demonstrates The instructor demonstrates The instructor's presentatio The instructor used a variety The instructor encouraged n The instructor of grading poli The instructor was available The instructor was well prep Feedback from the course in The instructor challenged m | Responses: [SA] Strongly a s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the cour ne to actively participate in the learning process. cies were provided and followed. for questions when needed. mared for class. nstructor related to course assignments was received in a timely m | bject ma | atter. | e=4 [N] N | | | agre SA 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Res 0 0 0 0 0 0 0 0 0 0 0 0 0 | [SD] Ky porsecution N [C] 0 (C) 0 (C) | Ie He Ie Ie Ie | erge D 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | s Indiv N 1 1 1 1 1 1 1 1 1 1 1 1 | Mean 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 |

 $\label{eq:Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1$

Question: What were the strongest qualities of the course? Response Rate: 100.00% (1 of 1)

1 I learned something new almost every class period.

| Faculty: | Kyle Herges |
|-----------------|--|
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 100.00% (1 of 1) |
| 1 Nothing, it w | as great! |

FA 2020-2021In-Class Evaluation-End of Term FA 2020-2021

| Course: | DMD 247 A - Web Page Design | | | Dej | partm | ent: | D | ٨D | | | | | |
|---|---|---------------------|-------------------|--------------------|-----------|------------------|---|--------------------------------------|--------------------------------------|--------------------------------------|-----------------------|----------------------------|---------------------------------|
| Responsible Faculty: | Mr. Kyle Herges | F | lespor | ises / I | Ехрес | ted: | 1 | / 8 | (1 | 2.5 | 0% |) | |
| | | | | | D | MD 24 | 47 - A | | | | | | |
| In-Class Course Evaluation - Cour | se | | | Respons | es | | | | | C | Cours | е | |
| | | F | S | J | S | 0 |) | N | | | | Mear | |
| Q1 Student status: | | 0 | 1 | 0 | 0 | 0 | | 1 | | | | 2.0 | |
| | Respon | ses: [F] F | reshman | =1 [S] Sc | phomor | e=2 [J | J] Juni | ior=3 | 3 [S] | Ser | nior= | 4 [0] | Other=5 |
| | | | | | DN | 1D 24 | 7 - A | | | | | | |
| In-Class Course Evaluation - Cour | se | | | Respons | es | | | | | | Cou | rse | |
| | | м | м | GE | : | E | 0 | | Ν | | | Mea | n |
| Q2 Class is requirement for: | | 1 | 0 | 0 | | 0 | 0 | | 1 | | | 5.0 | |
| | Re | sponses: | [M] Majo | or=5 [M] | Minor=4 | [GE] | Gen E | d=3 | [E] | Elect | tive= | 2 [0] | Other= |
| In Class Course Evolution Cour | | | | | | | | | | DMD | D 247 | - A | |
| In-Class Course Evaluation - Cou | 35 | | | | | | | R | espo | onse | s | (| ourse |
| | | | | | | | | | A N | _ | | | Mean |
| Q3 Guidelines for course assign | | | | | | | 1 | | _ | 0 0 | _ | 1 | 5.0 |
| | nal articles, library resources, websites) were accessible. | | | | | | 1 | | _ | 0 0 | _ | 1 | 5.0 |
| | to complete the course assignments. | · . | | | | | 1 | | | 0 0 | | 1 | 5.0 |
| Q6 I was given the opportunity to | interact and actively participate with my classmates in course lea | rning act | ivities. | | | | 1 | | 0 0 | 0 0 | 0 | 1 | 5.0 |
| | Responses: [SA] Strongly | Agree=5 | [A] Agre | e=4 [N] N | leutral=3 | 8 [d] D | Disagre | ee=2 | 2 [SI | D] St | trong | ly Dis | agree= |
| | | | | | | | | DM | D 24 | 17 - / | A | | |
| In-Class Course Evaluation - Cour | se | | | | | Re | espons | ses | | | | Cou | rse |
| | | | | | SA | Α | Ν | D | | SD | Ν | | Mean |
| Q7 Course discussion postings | helped me understand course content. | | | | 1 | 0 | 0 | 0 | | 0 | 1 | | 5.0 |
| Q8 Technical support was avail | able. | | | | 0 | 1 | 0 | 0 | | 0 | 1 | | 4.0 |
| Q9 I received regular updates re | garding course activities. | | | | 1 | 0 | 0 | 0 | | 0 | 1 | | 5.0 |
| Q10 Course was well organized a | nd easy to navigate. | | | | 1 | 0 | 0 | 0 | | 0 | 1 | | 5.0 |
| Q11 An effective learning comm | unity was established in the course. | | | | 1 | 0 | 0 | 0 | | 0 | 1 | | 5.0 |
| Q12 Registration for the course | was easy. | | | | 1 | 0 | 0 | 0 | | 0 | 1 | | 5.0 |
| | Responses: [SA] Strongly | Agree=5 | [A] Agre | e=4 [N] N | leutral=3 | 8 [d] D | Disagre | ee=2 | 2 [SI | D] St | trong | ly Dis | agree= |
| | | | | | | | | | ŀ | Kyle | Herg | es | |
| In-Class Instructor Evaluations | | | | | | | | Res | spor | ises | | Inc | ividual |
| | | | | | | | SA | A | Ν | D | SD | Ν | Mean |
| - · · · · · | | | | | | | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| Q13 The instructor demonstrate | s enthusiasm for the course material. | | | | | | 1 | 0 | 0 | 0 | 0 | 1 | 5.0 |
| | | | | | | | - | _ | - | | ~ | - F | 5.0 |
| Q14 The instructor demonstrate | | ubject ma | atter. | | | | 1 | 0 | 0 | 0 | 0 | 1 | |
| Q14The instructor demonstrateQ15The instructor's presentation | s knowledge of course material. | | | | | | | - | | 0 | 0 | 1 | 5.0 |
| Q14The instructor demonstrateQ15The instructor's presentatioQ16The instructor used a variet | s knowledge of course material. ns and explanations of content were helpful in understanding the s | | | | | | 1 | 0 | 0 | | | | 5.0 5.0 |
| Q14The instructor demonstrateQ15The instructor's presentationQ16The instructor used a varietQ17The instructor encouraged r | s knowledge of course material. ns and explanations of content were helpful in understanding the s y of teaching methods to help me gain an understanding of the cou ne to actively participate in the learning process. | | | | | | 1 | 0 | 0 0 0 | 0 0 0 | 0 0 0 | 1 | |
| Q14The instructor demonstrateQ15The instructor's presentationQ16The instructor used a varietQ17The instructor encouraged rQ18The instructor's grading policy | s knowledge of course material. ns and explanations of content were helpful in understanding the s y of teaching methods to help me gain an understanding of the cou ne to actively participate in the learning process. cies were provided and followed. | | | | | | 1 1 1 | 0 0 0 0 1 | 0 0 0 | 0 0 0 0 | 0 0 | 1 1 | 5.0 |
| Q14The instructor demonstrateQ15The instructor's presentatioQ16The instructor used a varietQ17The instructor encouraged rQ18The instructor's grading politionQ19The instructor was available | s knowledge of course material. ns and explanations of content were helpful in understanding the s y of teaching methods to help me gain an understanding of the cou ne to actively participate in the learning process. cies were provided and followed. for questions when needed. | | | | | | 1 1 1 1 | 0 0 0 1 0 | 0 0 0 0 0 | 0 0 0 0 | 0 0 0 | 1 1 1 | 5.0 5.0 |
| Q14 The instructor demonstrate Q15 The instructor's presentatio Q16 The instructor used a variet Q17 The instructor encouraged r Q18 The instructor's grading poli Q19 The instructor was available Q20 The instructor was well presented | s knowledge of course material. ns and explanations of content were helpful in understanding the s y of teaching methods to help me gain an understanding of the cou ne to actively participate in the learning process. cies were provided and followed. for questions when needed. | rse mate | | | | | 1 1 1 1 1 0 | 0 0 0 1 0 0 0 | 0 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 | 1 1 1 1 | 5.0 5.0 4.0 |
| Q16 The instructor used a variet Q17 The instructor encouraged r Q18 The instructor's grading poli Q19 The instructor was available Q20 The instructor was well prepared | s knowledge of course material. ns and explanations of content were helpful in understanding the s y of teaching methods to help me gain an understanding of the cou- ne to actively participate in the learning process. cies were provided and followed. for questions when needed. pared for class. nstructor related to course assignments was received in a timely n | rse mate | | | | | 1 1 1 1 0 1 | 0 0 0 1 0 0 0 0 | 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 | 0 0 0 0 | 1 1 1 1 1 | 5.0 5.0 4.0 5.0 |
| Q14 The instructor demonstrate Q15 The instructor's presentation Q16 The instructor used a variet Q17 The instructor encouraged r Q18 The instructor's grading poline Q19 The instructor was available Q20 The instructor was well preposed Q21 Feedback from the course in Q22 The instructor challenged r | s knowledge of course material. Ins and explanations of content were helpful in understanding the s y of teaching methods to help me gain an understanding of the cou- ne to actively participate in the learning process. cies were provided and followed. If or questions when needed. pared for class. Instructor related to course assignments was received in a timely me to think critically. Ins to stimulate and guide discussion. | rse mate | | | | | 1 1 1 1 0 1 1 1 1 | 0 0 0 1 0 0 0 | 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 | 0 0 0 0 0 | 1 1 1 1 1 1 | 5.0 5.0 4.0 5.0 5.0 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question: What were the strongest qualities of the course?

Response Rate: 100.00% (1 of 1)

1 The class was interactive and the professor answered questions to the best of his abilities.

| Faculty: | Kyle Herges |
|----------------|--|
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 100.00% (1 of 1) |
| 1 None | |

FA 2019-2020 In-Class Evaluations - End of Term FA 2019-2020

| Course: | : [| MD 247 A - Web Page Design | | | De | epartn | nent | D | MD |) | | | | |
|--|--|--|------------------------------------|--|---|-------------------------------------|--------------------------------|---|--|---|--|---|---|---|
| Responsible Faculty: | : 1 | ۲. Kyle Herges | 1 | Respo | nses / | Ехре | cted | 2 | / 1 | 13 | (15. | 389 | %) | |
| | | | | | | | | | | | DMD | 247 | ' - A | |
| In-Class Course Evaluation - Cou | urse | | | | | | | | R | lesp | onse | s | C | Course |
| | | | | | | | | S | A | A | N D | SD | N | Mea |
| Q1 Guidelines for course assign | nme | nts were clear. | | | | | | | 0 | 2 | 0 0 | 0 | 2 | 4.0 |
| Q2 Learning resources (text, jour | urna | articles, library resources, websites) were accessible. | | | | | | | 0 | 2 | 0 0 | 0 | 2 | 4.0 |
| Q3 Course material prepared me | ne to | complete the course assignments. | | | | | | | 0 | 2 | 0 0 | 0 | 2 | 4.0 |
| Q4 I was given the opportunity to | to in | eract and actively participate with my classmates in course lea | arning ac | tivities. | | | | | 0 | 2 | 0 0 | 0 | 2 | 4.0 |
| | | Responses: [SA] Strongly | Agree=5 | [A] Agre | ee=4 [N] | Neutral= | 3 [D] | Disagr | ee= | 2 [S | D] St | rong | ly Dis | agree |
| In Olana Onimaa Frishratian - Onim | | | | | | | | | DM | ID 2 | 47 - / | 4 | | |
| In-Class Course Evaluation - Cou | | | | | R | espon | ses | | | | Cou | rse | | |
| | | | | | | | Α | Ν | D | | SD | Ν | I | Mean |
| Q5 Course discussion postings | s he | ped me understand course content. | | | | 0 | 2 | 0 | 0 | | 0 | 2 | | 4.0 |
| Q6 Technical support was avail | ilab | e | | | | 0 | 2 | 0 | 0 | | 0 | 2 | | 4.0 |
| Q7 I received regular updates re | rega | rding course activities. | | | | 0 | 2 | 0 | 0 | | 0 | 2 | | 4.0 |
| Q8 Course was well organized a | and | easy to navigate. | | | | 0 | 2 | 0 | 0 | | 0 | 2 | | 4.0 |
| Q9 An effective learning comm | nuni | ty was established in the course. | | | | 0 | 2 | 0 | 0 | | 0 | 2 | | 4.0 |
| Q10 Registration for the course | e wa | s easy. | | | | 0 | 2 | 0 | 0 | | 0 | 2 | | 4.0 |
| | | Responses: [SA] Strongly | Agree=5 | [A] Agre | ee=4 [N] | Neutral= | 3 [D] | Disagr | ee= | 2 [S | D] St | rong | ly Dis | agree |
| n-Class Course Evaluation - Cou | | | | | | D | MD 24 | 7 - A | | | | | | |
| | DMD 2 | | | | | | | | Course | | | | | |
| | | | I | Respons | es | | | | | С | ours | e | | |
| | urse | | F | S | J | S | 0 | | N | | C | | Mean | |
| Q11 Student status: | urse | | F 0 | | | | 0 | | N 2 | | C | | | |
| | urse | Respon | | S 0 | J 1 | S 1 | 0 | | 2 | | | 1 | Mean 3.5 | |
| Q11 Student status: | | Respon | 0 | S 0 | J 1 | S 1 Sophomo | 0 | J] Jun | 2 | | | 1 | Mean 3.5 | |
| | | Respon | 0 | S 0 | J 1 | S 1 Sophomo DI | 0 re=2 [| J] Jun | 2 | | S] Ser | 1 | Mean 3.5 4 [0] | |
| Q11 Student status: | | Respon | 0 | S 0 | J 1 n=1 [S] S | S 1 Sophomo DI ses | 0 re=2 [| J] Jun | 2 | | S] Ser | nior=4 | Mean 3.5 4 [0] | Other |
| Q11 Student status: | | Respon | 0 Ises: [F] F | S 0 Freshma | J 1 n=1 [S] S Respons | S 1 Sophomo DI ses E | 0 re=2 [/ID 24 | J] Jun 7 - A | 2 | 3 [S | S] Ser | nior=4 | Mean 3.5 4 [0] se | Other n |
| Q11 Student status: | | - | 0 ses: [F] f | S 0 Freshman M 0 | J 1 n=1 [S] S Response GI 0 | Sophomo Di Sees E | 0 re=2 [MD 24 E 1 | J] Jun 7 - A 0 0 | 2 | 3 [S N 2 | S] Ser | nior=- Cour | Mean 3.5 4 [O] se Mea 3.5 | Other n |
| Q11 Student status: In-Class Course Evaluation - Course Q12 Class is requirement for: | | - | 0 ses: [F] F M 1 | S 0 Freshman M 0 | J 1 n=1 [S] S Response GI 0 | Sophomo Di Sees E | 0 re=2 [MD 24 E 1 | J] Jun 7 - A 0 0 | 2 | 3 [S N 2 | S] Ser | nior=/ | Mean 3.5 4 [O] se Mea 3.5 2 [O] | Other n |
| Q11 Student status: In-Class Course Evaluation - Course Q12 Class is requirement for: | | - | 0 ses: [F] F M 1 | S 0 Freshman M 0 | J 1 n=1 [S] S Response GI 0 | Sophomo Di Sees E | 0 re=2 [MD 24 E 1 | J] Jun 7 - A 0 0 | 2 iior= | 3 [S N 2 [E] | S] Ser | I nior=- Cour tive=: Herg | Mean 3.5 4 [0] se Mea 3.5 2 [0] ges | Other n |
| Q11 Student status: In-Class Course Evaluation - Course Q12 Class is requirement for: | | - | 0 ses: [F] F M 1 | S 0 Freshman M 0 | J 1 n=1 [S] S Response GI 0 | Sophomo Di Sees E | 0 re=2 [MD 24 E 1 | J] Jun 7 - A 0 0 | 2 iior= | 3 [S N 2 [E] | S] Ser | I nior=- Cour tive=: Herg | Mean 3.5 4 [0] se Mea 3.5 2 [0] ges | Other n Other |
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Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question: What were the strongest qualities of the course?

Response Rate: 100.00% (2 of 2)

1 The pace of the course is very crucial, and I think we are going a good pace.

| | Faculty: | Kyle Herges | | | | | | |
|-----|---|--|--|--|--|--|--|--|
| | Question: | What suggestions would you offer the instructor to improve the course? | | | | | | |
| Res | sponse Rate: | 100.00% (2 of 2) | | | | | | |
| 1 | Maybe go ov | er and show how to do the assignments after we do them. | | | | | | |
| 2 | Maybe do the quizzes on Wednesday or recap what you did in the class before the quiz. | | | | | | | |

FA 2018-2019 In-Class Evaluations - End of Term FA 2018-2019

| Course: | DMD 247 | 7 A - Weł | b Page D | esign | | | | 0 |)epa | rtme | ent: | DN | ΛD | | | | | | | |
|---|---|--|---|--|------------------------|---|---|-------------------------------|----------------------------|---------------|--------------------------------|--|--|--|--|---|--|--|--|--|
| Responsible Faculty: | | | 5 | 5 | | | Respo | | - | | | _ | | 14 | (78 | 8.57 | 7%) | | | |
| | | | | | | | | | | | | | | D | MD | 247 | - Δ | | | |
| In-Class Course Evaluation - Cour | irse | | | | | | | | | | | _ | Pos | spon | | | | ourse | | |
| | | | | | | | | | | | | SA | - | N | 1 | SD | N | Mean | | |
| Q1 Guidelines for course assign | ments were cl | ear. | | | | | | | | | | 5 | 5 | 1 | 0 | 0 | 11 | 4.4 | | |
| Q2 Learning resources (text, jour | | | rces, website | es) were access | ible. | | | | | | | 6 | 5 | 0 | 0 | 0 | 11 | 4.5 | | |
| Q3 Course material prepared me | e to complete t | the course a | assignments | 3. | | | | | | | | 5 | 6 | 0 | 0 | 0 | 11 | 4.5 | | |
| Q4 I was given the opportunity to | o interact and a | actively part | ticipate with | my classmates | in course le | arning a | ctivities. | | | | | 6 | 5 | 0 | 0 | 0 | 11 | 4.5 | | |
| | | | | Responses: | [SA] Strongly | y Agree= | 5 [A] Ag | ee=4 [N |] Neu | tral=3 | [D] D | isagre | e=2 | [SD |] St | rong | ly Dis | agree=1 | | |
| | | | | | | | | | | | | | омо | 247 | - A | | | | | |
| In-Class Course Evaluation - Cour | irse | | | | | | | | - | | Res | ponse | | | | <u> </u> | Cour | 5 0 | | |
| | | | | | | | | | - | SA | A | N | D | SD | | N | | Mean | | |
| Q5 Course discussion postings | s helped me un | derstand cc | ourse conten | t. | | | | | | 2 | 6 | | - 1 | 0 | + | 11 | | 3.8 | | |
| Q6 Technical support was avail | | | | | | | | | | 5 | 5 | 1 | 0 | 0 | + | 11 | | 4.4 | | |
| Q7 I received regular updates re | | e activities | i. | | | | | | | 4 | 6 | 1 | 0 | 0 | | 11 | - | 4.3 | | |
| Q8 Course was well organized a | | | | | | | | | | 6 | 4 | 1 | 0 | 0 | | 11 | | 4.5 | | |
| Q9 An effective learning comm | unity was esta | ablished in t | he course. | | | | | | | 6 | 4 | 1 | 0 | 0 | | 11 | | 4.5 | | |
| Q10 Registration for the course v | was easy. | | | | | | | | | 8 | 3 | 0 | 0 | 0 | | 11 | | 4.7 | | |
| | | | | Responses: | [SA] Strongly | y Agree= | 5 [A] Ag | ree=4 [N |] Neu | tral=3 | [D] D | isagre | e=2 | [SD |] St | rong | ly Dis | agree= | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | DMI | 247 | - A | A | | | | | | | |
| In-Class Course Evaluation - Cour | rse | | | | = | | R | esponse | es | DMI | 0 247 | - A | | | Co | urse | | | | |
| In-Class Course Evaluation - Cour | irse | | | | - | F | R | esponse J | es S | DMI | 0 247 | | N | | Co | | Mean | | | |
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| | irse | | | | Respo | | S 4 | J 3 | S 4 | | 0 | | 11 | 5 [S] | | I | 3.0 | | | |
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Question: What were the strongest qualities of the course?

Response Rate: 72.73% (8 of 11)

- 2 building the websites in class.
- 3 Well taught. He did the examples with us allowing us to easily follow along.

4 Watching the demonstration in class then doing an assignment right after.

- 5 The in class working together portion.
- 6 The challenging assignments
- 7 Strongest qualities to this class were following along in clss and always being able to get help when struggling.

8 Kyle does a good job of showing us what needs to be done in class and is very good at helping us if we need it.

Faculty: Kyle Herges

Question: What suggestions would you offer the instructor to improve the course?

Response Rate: 54.55% (6 of 11)

1 nothing great class. favorite class this year

2 give assignments during the week instead of giving them on Friday because then we can not ask you questions when we need help on Sunday night when most of us are doing it.

3 Nothing, keep doing what you are doing.

4 None

5 Maybe not move so fast and keep the discussion post to every other week.

6 I think having a longer class would be more beneficial. I think I did better when I watched you do it in class then you gave us work time afterwards. It's kind of hard to watching you teach us then going to a completely different class right after. Because when I get to my thumb drive I forget some things.

FA 2017-2018 In-Class Evaluations - End of Term FA 2017-2018

| Course: | D | DMD 247 A - ' | Web Pa | age Desig | jn | | Department: | | | | | | : DMD | | | | | | | | |
|--|---|---|--|--|--|-----------------|---|---|--|--|--------------------------|---|---|--|--|--|---|---|--|--|--|
| Responsible Faculty: | Ν | Mr. Kyle Herg | es | | | | F | Respo | nses | / Expe | ctec | l: 2 / 7 (28.57%) | | | | | | | | | |
| In-Class Course Evaluation - Cou | ırse | | | | | | | | | | | | | | |) 247 | | | | | |
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| Q1 Guidelines for course assign | | | | ····• b = : b = =) ···· | :bl- | | | | | | | | 2 | 0 | | _ | 2 | 5.0 | | | |
| Q2 Learning resources (text, jour | | | | | ere accessible. | | | | | | | | 2 | | _ | _ | 2 | 5.0 5.0 | | | |
| Q3 Course material prepared me | locomotoo in oo | | rning oot | ivition | | | | | 2 | 0 0 | _ | _ | 2 | 5.0 | | | | | | | |
| Q4 I was given the opportunity to | .0 III | | / participa | te with my c | | iise ieai | ning act | ivities. | | | | | 2 | 0 | 0 | 0 | 2 | 5.0 | | | |
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| Q5 Course discussion postings | Course discussion postings helped me understand course content. | | | | | | | | | 2 | | _ | 0 | | 0 | 2 | | 5.0 | | | |
| Q6 Technical support was avail | | • | | | | | | | | 2 | | - | 0 | | 0 | 2 | | 5.0 | | | |
| Q7 I received regular updates re | | | vities. | | | | | | | 2 | | - | 0 | | 0 | 2 | | 5.0 | | | |
| Q8 Course was well organized a | - | - | | | | | | | | 2 | | - | 0 | _ | 0 | 2 | | 5.0 | | | |
| Q9 An effective learning comm | | | d in the co | ourse. | | | | | | 2 | | - | 0 | _ | 0 | 2 | | 5.0 | | | |
| Q10 Registration for the course | | | | | | | | | | 2 | | - | 0 | _ | 0 | 2 | | 5.0 | | | |
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| Q11 Student status: In-Class Course Evaluation - Cour Q12 Class is requirement for: In-Class Instructor Evaluations Q13 The instructor demonstrate Q14 The instructor demonstrate Q15 The instructor demonstrate Q16 The instructor used a variet Q17 The instructor encouraged r Q18 The instructor's grading poil Q19 The instructor was available Q20 The instructor was well preq Q21 Feedback from the course i | es er es kr ons a ity of me t ilicie le for epare | enthusiasm for the mowledge of cours and explanations of teaching method to actively particip es were provided a or questions when red for class. tructor related to c | e materia of content ls to help r pate in the nd followe needed. | II. : were helpfu me gain an u e learning pro ed. | I in understandir understanding of pocess. | Res g the su | 0 ses: [F] F M 2 sponses: ubject m rse mate | S 0 ireshman 0 [M] Maj | J 1 n=1 [S] Respon 0 | Sophom E Sophom E See D | ore=2 MD 24 E 0 | J J J <td>2 iior= Ed=3 Ed=3 Ed=3 C C C C C C C C C C C C C C C C C C C</td> <td>2 3 [S] =3 [S] P 2 3 [E] = 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Ser Elect (yle (yle 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>I nior= Cour tive= Herg 0</td> <td>Mean 3.5 4 [0] 4 [0] 2 [</td> <td>0 ther n ividua Mear 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0</td> | 2 iior= Ed=3 Ed=3 Ed=3 C C C C C C C C C C C C C C C C C C C | 2 3 [S] =3 [S] P 2 3 [E] = 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Ser Elect (yle (yle 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | I nior= Cour tive= Herg 0 | Mean 3.5 4 [0] 4 [0] 2 [| 0 ther n ividua Mear 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 | | | |
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| Q11 Student status: In-Class Course Evaluation - Cour Q12 Class is requirement for: | es er es kr ons a ty of me t licie le for epare instr me to ons t | enthusiasm for the snowledge of cours and explanations of teaching method to actively particip es were provided a or questions when red for class. tructor related to c to think critically. to stimulate and c | se materia of content Is to help r pate in the nd followe needed. course ass | II. were helpfu me gain an u learning pro- ed. ignments w | I in understandir understanding of pocess. | Res g the su | 0 ses: [F] F M 2 sponses: ubject m rse mate | S 0 ireshman 0 [M] Maj | J 1 n=1 [S] Respon 0 | Sophom E Sophom E See D | ore=2 MD 24 E 0 | J J J <td>2 iior= Ed=3 Re ((((((((((((((((((</td> <td>N 2 3 [E] </td> <td>Ser Elect (yle (yle 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>I nior= Cour tive= Herg 0</td> <td>Mean 3.5 4 [0] 4 [0] 2 [</td> <td>0 Other== n 0 Other== 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0</td> | 2 iior= Ed=3 Re ((((((((((((((((((| N 2 3 [E] | Ser Elect (yle (yle 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | I nior= Cour tive= Herg 0 | Mean 3.5 4 [0] 4 [0] 2 [| 0 Other== n 0 Other== 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 | | | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Question: What were the strongest qualities of the course?

Response Rate: 100.00% (2 of 2)

1 Everything

| Faculty: | Kyle Herges |
|----------------|--|
| Question: | What suggestions would you offer the instructor to improve the course? |
| Response Rate: | 50.00% (1 of 2) |
| 1 None, everyt | hing was good |

FA 2016-2017 In-Class Course Evaluations -End of Term FA 2016-2017

Dakota Wesleyan University University

| Course: | DMD 247 A - Web Page Design | Department: | DMD |
|-------------------------|-----------------------------|--------------------------|----------------|
| Responsible Faculty: | Mr. Kyle Herges | Responses / Expected: | 4 / 7 (57.14%) |

| | | | | | DM | ID 24 | 7 - | A | | | |
|------|--|----|-----|------|------|-------|--------|------|------------|--|--|
| In-C | Class Course Evaluation - Course | | Res | spor | ises | 6 | Course | | | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev | | |
| Q1 | Guidelines for course assignments were clear. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | | |
| Q2 | Learning resources (text, journal articles, library resources, websites) were accessible. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | | |
| Q3 | Course material prepared me to complete the course assignments. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | | |
| Q4 | I was given the opportunity to interact and actively participate with my classmates in course learning activities. | 3 | 0 | 1 | 0 | 0 | 4 | 4.5 | .87 | | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | | | | | DN | 1D 24 | 7 - | A | |
|-------|---|----|-----|-----|------|-------|-----|------|------------|
| In-Cl | ass Course Evaluation - Course | | Res | por | ises | 6 | | е | |
| | | SA | А | N | D | SD | N | Mean | Std Dev |
| Q5 | Course discussion postings helped me understand course content. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 |
| Q6 | Technical support was available. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 |
| Q7 | I received regular updates regarding course activities. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 |
| Q8 | Course was well organized and easy to navigate. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 |
| Q9 | An effective learning community was established in the course. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 |
| Q10 | Registration for the course was easy. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 |
| | Registration for the course was easy. Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] I | | • | - | | | | | re |

| Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD |] Strongly Disagree=1 |
|---|-----------------------|
|---|-----------------------|

| | | | | | | DMD | 247 - / | A | | | |
|----------|-------------------------------------|-------|------|-------|------------------|--------|---------|--------------|------------|--|--|
| In-Class | In-Class Course Evaluation - Course | | | | ses | | Course | | | | |
| | | F | S | J | s | 0 | N | Mean | Std Dev | | |
| Q11 | Student status: | 0 | 0 | 0 | 4 | 0 | 4 | 4.0 | 0 | | |
| | Responses: [F] Freshman=1 [| S] So | phom | ore=2 | 2 [J] J | unior= | =3 [S] | Senior=4 [O] | Other=5 | | |

| | | | DMD 247 - A | | | | | | | | | | | | |
|-------------------------------------|---------------------------|---|-------------|---------|---|--------|---|------|------------|--|--|--|--|--|--|
| In-Class Course Evaluation - Course | | | Re | esponse | S | Course | | | | | | | | | |
| | | м | м | GE | E | ο | N | Mean | Std Dev | | | | | | |
| Q12 | Class is requirement for: | 2 | 1 | 0 | 1 | 0 | 4 | 4.0 | 1.22 | | | | | | |
| | | | | | _ | | | | | | | | | | |

Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1

| | | | | ŀ | Her | ges, I | <yle< th=""><th>e N</th><th></th></yle<> | e N | | | | |
|--------|--|----|-----|------|------|--------|--|------------|------------|--|--|--|
| In-Cla | ass Instructor Evaluations | | Res | spor | nses | 3 | | Individual | | | | |
| | | SA | A | N | D | SD | N | Mean | Std Dev | | | |
| Q13 | The instructor demonstrates enthusiasm for the course material. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q14 | The instructor demonstrates knowledge of course material. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q15 | The instructor's presentations and explanations of content were helpful in understanding the subject matter. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | | | |
| Q16 | The instructor used a variety of teaching methods to help me gain an understanding of the course material. | 2 | 2 | 0 | 0 | 0 | 4 | 4.5 | .50 | | | |
| Q17 | The instructor encouraged me to actively participate in the learning process. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q18 | The instructor's grading policies were provided and followed. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q19 | The instructor was available for questions when needed. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | | | |
| Q20 | The instructor was well prepared for class. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q21 | Feedback from the course instructor related to course assignments was received in a timely manner. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q22 | The instructor challenged me to think critically. | 3 | 1 | 0 | 0 | 0 | 4 | 4.8 | .43 | | | |
| Q23 | The instructor used questions to stimulate and guide discussion. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |
| Q24 | The instructor was effective in teaching the course. | 4 | 0 | 0 | 0 | 0 | 4 | 5.0 | 0 | | | |

| Question: | What were the strongest qualities of the course? |
|----------------|--|
| Response Rate: | 100.00% (4 of 4) |

| 1 | We went through everything in class until everyone understood the material. I never felt like I was slipping behind if I had a question or my code wasn't working. |
|---|---|
| 2 | I think the best quality of this class was working through each of the technique hands on in class before we had to dive into using them for our take-home assignments. |
| 3 | I like being able to visually learn because that is how I best retain information. |
| 4 | Class demonstrations were taught well and were helpful when doing the assignments. |
| | |

Faculty: Herges, Kyle N

| Question: | What suggestions would you offer the instructor to improve the course? |
|----------------|--|
| Response Rate: | 50.00% (2 of 4) |
| | |

Sometimes there would be an easy assignment assigned in the middle of the week that was actually not that easy and I would have appreciated the weekend to work on them. It's hard to come up with four and five hours in the middle of the week to work on something you didn't plan on needing that much time for.
 One thing that I think could help improve the class is by offering some kind of tutor services for when individuals get stuck. I think this would be a good thing to implement because I often got frustrated and

overwhelmed when I could not figure something out.

| | Course: | WEB 247 A - Webpage Design | Departmen | t: \ | ΝE | В | ment: WEB | | | | | | | | | | |
|--|------------------------------|---|----------------------|------|-----|----|-----------|--------------|------|------|------------|--|--|--|--|--|--|
| | Responsible Faculty: | Mr. Kyle Herges | Responses / Expected | d: | 8 / | 10 |) (8 | 30% |) | | | | | | | | |
| | | | | | | Н | er | ges, | , Ку | le N | | | | | | | |
| In-C | lass Instructor Evaluat | ions | - | R | esp | on | se | s Individual | | | | | | | | | |
| | | | - | SA | A | N | D | SD | N | Mean | Sto Dev | | | | | | |
| Q1 | The instructor demonstration | 4 | 3 | 1 | 0 | 0 | 8 | 4.4 | .70 | | | | | | | | |
| Q2 The instructor demonstrates knowledge of course material. | | | | | | | | 0 | 8 | 4.6 | .70 | | | | | | |
| Q3 | The instructor's presentat | ions and explanations of content were helpful in understanding the | e subject matter. | 3 | 4 | 1 | 0 | 0 | 8 | 4.3 | .66 | | | | | | |
| Q4 | The instructor used a var | ety of teaching methods to help me gain an understanding of the | course material. | 2 | 5 | 1 | 0 | 0 | 8 | 4.1 | .60 | | | | | | |
| Q5 | The instructor encouraged | me to actively participate in the learning process. | | 3 | 3 | 2 | 0 | 0 | 8 | 4.1 | .78 | | | | | | |
| Q6 | The instructor's grading p | olicies were provided and followed. | | 5 | 2 | 1 | 0 | 0 | 8 | 4.5 | .71 | | | | | | |
| Q7 | The instructor was availal | ple for questions when needed. | | 4 | 3 | 1 | 0 | 0 | 8 | 4.4 | .70 | | | | | | |
| Q8 | The instructor was well pr | epared for class. | | 3 | 4 | 1 | 0 | 0 | 8 | 4.3 | .66 | | | | | | |
| Q9 | Feedback from the course | e instructor related to course assignments was received in a timely | / manner. | 3 | 3 | 2 | 0 | 0 | 8 | 4.1 | .78 | | | | | | |
| Q10 | The instructor challenged | me to think critically. | | 2 | 4 | 1 | 0 | 0 | 7 | 4.1 | .64 | | | | | | |
| Q11 | The instructor used quest | ions to stimulate and guide discussion. | | 2 | 4 | 1 | 0 | 0 | 7 | 4.1 | .64 | | | | | | |
| 012 | The instructor was effection | ve in teaching the course. | | 5 | 2 | 1 | 0 | 0 | 8 | 4.5 | .71 | | | | | | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | Faculty: | Herges, Kyle N | | | | | | | |
|--------|------------------------------|---|--|--|--|--|--|--|--|
| | Question: | What suggestions would you offer the instructor to improve the course? | | | | | | | |
| Re | sponse Rate: | 62.50% (5 of 8) | | | | | | | |
| 1 | Give students | a head start with the assignments. | | | | | | | |
| 2 none | | | | | | | | | |
| 3 | The only other sooner. Other | r thing that I would suggest would be to have a day of questions and teaching the students everything like we did that one day, a little bit than that everything was a great learning experience. | | | | | | | |
| 4 | There isn't mu | Ich I would change within the class. It was structured properly for the material covered. | | | | | | | |
| 5 | Make sure stu | dents know through and through about the assignments. | | | | | | | |

5 Make sure students know through and through about the assignments.

| FA 2014-2015 In-Class Course Ev FA 2014-2015 | | | | | | | | | | | | | | Wesle Jniver | - | | |
|--|--|----------------|------------------|-------------------|----------|-------------------|-----------------|-------|-----|--------------|------|-------|------|-----------------|---------------|--|--|
| Course: WEB 24 | 47 A - Webpage Design | | | | | Depa | rtmer | nt: \ | ٧E | в | | | | | | | |
| Responsible Faculty: Mr. Kyle | e Herges | | | Re | espons | es / Ex | pecte | d: | 6 / | 8 (| 75 | 5%) | | | | | |
| | | | | | | WEB | 247 - | A | | | | | | | | | |
| n-Class Course Evaluation | | | Re | esponses | | | | | | Co | u | se | | | | | |
| | | F | s | J | s | 0 | N | | м | ear | n | | | Std | | | |
| | | | | | | | | | | | - | | | Dev | | | |
| 1 Student status: | | 0 | 3 | 2 | 1 | 0 | 6 | | | 2.7 | | | | .75 | • | | |
| | Resp | onses: [F] | Freshma | an=1 [S] | Sophor | nore=2 | [J] Ju | nior= | 3 [| S] : | Se | nior | =4 [| 0] Oth | ner= | | |
| | | | | | | WEB 2 | 247 - / | A | | | | | | | | | |
| n-Class Course Evaluation | | | R | esponse | s | | | | | c | οι | ırse | • | | | | |
| | | м | м | GE | Е | ο | N | | I | Mea | ın | n Std | | | | | |
| 22 Class is requirement for: | | 4 | 0 | 1 | 1 | 0 | 6 | | | 4.2 | , | | | Dev 1.21 | | | |
| | | | | | | | | | | | | | | | | | |
| | | Responses | :[M] Ma | jor=5 [M |] Minor | =4 [GE] | Gen | Ed=3 | LE |] EI | lec | tive | =2 [| O] Oth | ier= | | |
| | | | | | | | | | | I | WE | ЕВ 2 | 47 - | A | | | |
| n-Class Course Evaluation | | | | | | | | R | es | pon | se | s | | Cours | se | | |
| | | | | | | | | SA | A | N | D | SD | NI | Mean | S D | | |
| 3 Guidelines for course assignments | were clear | | | | | | | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .4 | | |
| 24 Learning resources (text, journal a | | s) were acce | ssible. | | | | | 5 | 1 | 0 | 0 | 0 | 6 | 4.8 | .3 | | |
| 25 Course material prepared me to c | | -, | | | | | | 6 | 0 | 0 | 0 | 0 | 6 | 5.0 | (| | |
| I was given the opportunity to inte | eract and actively participate with | my classmat | es in cou | urse learn | ing acti | vities. | | 6 | 0 | 0 | 0 | 0 | 6 | 5.0 | | | |
| 27 Course discussion postings helped | me understand course content. | | | | | | | 3 | 1 | 2 | 0 | 0 | 6 | 4.2 | .9 | | |
| 28 Technical support was available. | | | | | | | | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .4 | | |
| 29 I received regular updates regard | ing course activities. | | | | | | | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .4 | | |
| 210 Course was well organized and ea | sy to navigate. | | | | | | | 4 | 2 | 0 | 0 | 0 | 6 | 4.7 | .4 | | |
| Q11 An effective learning community w | | | | | | | | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .5 | | |
| Q12 Registration for the course was ea | sy. | | | | | | | 5 | 1 | 0 | 0 | 0 | 6 | 4.8 | .3 | | |
| | Responses: [SA] Stron | gly Agree=5 | [A] Agi | ree=4 [N] |] Neutr | al=3 [D] |] Disa | gree= | 2 | [SD |] \$ | Stro | ngly | Disagr | ee | | |
| | | | | | | | | | | He | erg | ges, | Kyle | e N | | | |
| n-Class Instructor Evaluations | | | | | | | | Re | esp | on | se | s | Ir | ndivid | ual | | |
| | | | | | | | | SA | A | N | D | SD | NI | Mean | St | | |
|)13 The instructor demonstrates enthu | isiasm for the course material | | | | | | | 6 | 0 | 0 | 0 | 0 | 6 | 5.0 | De (| | |
| 214 The instructor demonstrates know | | | | | | | | 6 | 0 | | 0 | 0 | 6 | 5.0 | (| | |
| 15 The instructor's presentations and | - | oful in unders | standing | the subje | ct matt | er. | | 4 | 2 | | 0 | 0 | 6 | 4.7 | .4 | | |
| 216 The instructor used a variety of te | | | - | | | | | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .5 | | |
| 217 The instructor encouraged me to a | actively participate in the learning | process. | | | | | | 6 | 0 | 0 | 0 | 0 | 6 | 5.0 | (| | |
| Q18 The instructor's grading policies were provided and followed. | | | | | | | | | | | | 0 | 6 | 4.7 | .4 | | |
| 18 The instructor's grading policies w | ere provideu and followeu. | | | | | | | 5 | 1 | 0 | 0 | 0 | 6 | 4.8 | .3 | | |
| | | | | | | | | | 1 | Ŭ | - | | | 4.0 | | | |
| 219 The instructor was available for qu | uestions when needed. | | | | | | | 6 | 0 | | 0 | 0 | 6 | 5.0 | | | |
| 219 The instructor was available for qu220 The instructor was well prepared f | uestions when needed. for class. | was received | l in a tim | nely mann | er. | | | | | 0 | | | | | | | |
| Q18 The instructor's grading policies weights Q19 The instructor was available for quick Q20 The instructor was well prepared fights Q21 Feedback from the course instruct Q22 The instructor challenged me to the Q23 The instructor used questions to state | uestions when needed. for class. for related to course assignments nink critically. | was received | l in a tim | nely mann | er. | | | 6 | 0 | 0 | 0 | 0 | 6 | 5.0 | (.4 .4 | | |

Q24 The instructor was effective in teaching the course.

 $\label{eq:responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1$

0

5.0

6 0 0 0 0 **6**

| | Question: What were the strongest qualities of the course? |
|----|--|
| Re | esponse Rate: 83.33% (5 of 6) |
| 1 | discussion was good and helpful. lots of hands on stuff which i enjoy |
| 2 | This is a fantastic class with an under appreciated education style. By far my favorite class and because this is my major; I am extremely excited to keep learning. Because of the unique subject matter the pace of the class was extremely slow for majors but non-majors seemed to be overwhelmed at times. This is an issue that is small and almost impossible to address. Awesome course! |
| 3 | Kyle is an effective teacher with a great attitude. |
| 4 | Gave a lot of information |
| 5 | Review of HTML/Learning HTML5 |

Question: What suggestions would you offer the instructor to improve the course?

1 Kyle is very helpful. I struggled in this course and he helped alot.

Kyle was flexible with assignments and constructive when giving feedback. Students were not penalized for mistakes but rewarded for PROGRESSION. This was a great learning environment and Kyle would slow down if the class as a whole needed clarification or review. VERY challenging but also EXTREMELY educational. Love this class.

3 Sometimes old school is a good thing. I would suggest having the first couple assignments done in a text editor instead of using Dreamweaver.

| | 2013-2014 In-Class Course Evaluation - End of Term 2013-2014 | | | | | | | | | | | | Dak | | Wesle Univer | - | | |
|--|--|----------|-----------------|----------|--------------|---------|--------|---------|------------------|-----|-----|------------|-------|------|------------------|----------|--|--|
| | Course: WEB 247 A - Webpage Design | | | | | | Dep | artmer | nt: | WE | в | | | | | | | |
| | Responsible Faculty: Mr. Kyle Herges | | | | Res | pons | es / E | xpecte | ed: 7 / 7 (100%) | | | | | | | | | |
| | | | | | | | WEB | 247 - | A | | | | | | | | | |
| In-C | Class Course Evaluation | | R | espons | ses | | | | | | С | oui | rse | | | | | |
| | | F | s | J | s | | D | N | | м | ear | n | | | Std | | | |
| 01 | Student status: | 2 | 2 | 1 | 2 | | D | 7 | | 2 | 2.4 | | | | Dev 1.18 | | | |
| ~ - | Response | | | | | | | - | nior- | | | 50 | nior | -1 | - | | | |
| | Kesponse | | i i esiiiii | an-1 (| 3 3 | opnon | | | | .5 | 3 | 50 | | -4 | | | | |
| [n-0 | Class Course Evaluation | | | Respoi | 1606 | | WEB | 247 - / | A | | _ | 6 | urse | | | | | |
| | | | | - | | | | | | | | | - | Std | | | | |
| | | м | м | GI | | E | 0 | N | | | Ме | an | | | Dev | | | |
| Q2 | Class is requirement for: | 4 | 0 | 0 | | 3 | 0 | 7 | | | з. | 7 | | | 1.48 | 8 | | |
| | Resp | onses | :[M] M | ajor=5 | [M] | Minor | =4 [GI |] Gen | Ed=3 | [E |] E | Elec | ctive | =2 | [0] Oth | ier= | | |
| | | | | | | | | | | | | w/ | EB 2 | 47 | _ ^ | = | | |
| [n-0 | n-Class Course Evaluation | | | | | | | | | | | | | | 47 - A Cours | | | |
| | | | | | | | | | SA | A | I | | | N | Mean | St | | |
| | | | | | | | | | 5 | 2 | 0 | | | | | De | | |
| 3 Guidelines for course assignments were clear. | | | | | | | | | | | | 0 | | | 4.7 | .4 | | |
| Q4 Learning resources (text, journal articles, library resources, websites) were accessible. | | | | | | | | | | | 1 | 0 | | 7 | 4.6 | .7 | | |
| Q5 Course material prepared me to complete the course assignments. | | | | | | | | | | | 1 | 0 | | | 4.4 | .7 | | |
| Q6 I was given the opportunity to interact and actively participate with my classmates in course learning activities. | | | | | | | | | | 0 | 0 | 0 | | 7 | 5.0 | (| | |
| Q7 | Course discussion postings helped me understand course content. | | | | | | | | 4 | 1 | 2 | 0 | | 7 | 4.3 | .8 | | |
| 2 8 | Technical support was available. | | | | | | | | 6 | 1 | 0 | 0 | | | 4.9 | .3 | | |
| 29 | I received regular updates regarding course activities. | | | | | | | | 5 | 2 | 0 | 0 | - | | 4.7 | .4 | | |
| - | Course was well organized and easy to navigate. | | | | | | | | 6 | 1 | 0 | 0 | - | 7 | 4.9 | .3 | | |
| - | An effective learning community was established in the course. | | | | | | | | 7 | 0 | 0 | 0 | - | 7 | 5.0 | (| | |
| Q12 | Registration for the course was easy. | | | | | | | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | C | | |
| | Responses: [SA] Strongly A | gree=5 | [A] Ag | gree=4 | [N] | Neutra | l=3 [|) Disa | gree | =2 | [S |)] | Stro | ngly | Disagr | ee= | | |
| | | | | | | | | | | | н | er | ges, | , Ку | le N | | | |
| In-C | Class Instructor Evaluations | | | | | | | | R | esp | on | ise | s | 1 | Individ | ual | | |
| | | | | | | | | | SA | A | N | D | SD | N | Mean | St De | | |
| 013 | The instructor demonstrates enthusiasm for the course material. | | | | | | | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 0 | | |
| - Q14 | The instructor demonstrates knowledge of course material. | | | | | | | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | C | | |
| Q15 | The instructor's presentations and explanations of content were helpful ir | n unders | standing | , the su | ubjec | t matte | er. | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | C | | |
| Q16 | The instructor used a variety of teaching methods to help me gain an une | derstan | ding of | the cou | ırse r | nateria | ıl. | | 4 | 3 | 0 | 0 | 0 | 7 | 4.6 | .4 | | |
| Q17 The instructor encouraged me to actively participate in the learning process. | | | | | | | | | | 1 | 0 | 0 | 0 | 7 | 4.9 | .3 | | |
| Q18 | The instructor's grading policies were provided and followed. | | | | | | | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | (| | |
| Q19 | The instructor was available for questions when needed. | - | | | | | | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | (| | |
| Q20 | The instructor was well prepared for class. | | | | | | | | 7 | 0 | 0 | 0 | 0 | 7 | 5.0 | 0 | | |
| Q21 | Feedback from the course instructor related to course assignments was r | eceived | l in a tir | nely m | anne | r. | | | 6 | 0 | 1 | 0 | 0 | 7 | 4.7 | .7 | | |
| Q22 | The instructor challenged me to think critically. | | | | | | | | 6 | 0 | 1 | 0 | 0 | 7 | 4.7 | .7 | | |
| Q23 | The instructor used questions to stimulate and guide discussion. | - | | | | | | | 4 | 3 | 0 | 0 | 0 | 7 | 4.6 | .4 | | |
| | The instructor was effective in teaching the course. | | | | | | | | 7 | 0 | 0 | | | 7 | 5.0 | 0 | | |

 $\label{eq:responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1$

| Question: | What were the strongest qualities of the course? |
|-----------------------------------|--|
| Response Rate: | 85.71% (6 of 7) |
| 1 The strongest | quality of this course was the availability to the computers and teacher we had at all times. |
| 2 Lots of work t | me |
| 3 Hands on lear peers is helpf | ning with the huge MAC computers in the MAC lab is nice. 24 hour access to the lab is really helpful. The small class size and working with II. |
| 4 It was a fun le | arning atmosphere. |
| 5 Hands on lear | nig experience and alot of in class project examples but a lot of out of class time was required. |
| | |

6 I think it was a very interesting course. I had a hard time getting into it at first, but at about midterm, things just clicked and I really enjoyed it more.

Faculty: Herges, Kyle N

Question: What suggestions would you offer the instructor to improve the course?

Response Rate: 57.14% (4 of 7)

| 1 | Keep doing what your doing |
|---|---|
| 2 | The in class assignments were my favorite because they test your knowledge of the material in class yet the instructor is right there to help you if you get stuck. |
| 3 | N/A |
| 4 | I dont have any suggestions. I felt the instructor was well versed in the knowledge and taught it in a way that was understandable and could be use later on. |

| | | | | | _ | | | | | | | | | |
|---|---|---|--|-----------|---|---------------------|---------|-----|--------------|------|------------|--|--|--|
| Course: WEB 247 A - Webpage Design Department | | | | | | | nt: WEB | | | | | | | |
| Responsible Faculty: Mr. Kyle Herges Responses / Expect | | | | | | ted: 6 / 7 (85.71%) | | | | | | | | |
| | | | | | | н | er | ges | , Ку | le N | | | | |
| In-C | lass Instructor Evaluat | ions | | Responses | | | | | s Individual | | | | | |
| | | | | SA | A | N | D | SD | N | Mean | Std Dev | | | |
| Q1 | The instructor demonstration | tes enthusiasm for the course material. | | 5 | 1 | 0 | 0 | 0 | 6 | 4.8 | .37 | | | |
| Q2 The instructor demonstrates knowledge of course material. | | | | 6 | 0 | 0 | 0 | 0 | 6 | 5.0 | 0 | | | |
| Q3 | 3 The instructor's presentations and explanations of content were helpful in understanding the subject matter. | | | | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 | | | |
| Q4 The instructor used a variety of teaching methods to help me gain an understanding of the course material. | | | | 2 | 3 | 0 | 1 | 0 | 6 | 4.0 | 1 | | | |
| Q5 The instructor encouraged me to actively participate in the learning process. | | | | 4 | 1 | 1 | 0 | 0 | 6 | 4.5 | .76 | | | |
| Q6 | Q6 The instructor's grading policies were provided and followed. | | | | 2 | 0 | 1 | 0 | 6 | 4.2 | 1.07 | | | |
| Q7 The instructor was available for questions when needed. | | | | | 1 | 0 | 1 | 0 | 6 | 4.3 | 1.11 | | | |
| Q8 | Q8 The instructor was well prepared for class. | | | | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 | | | |
| Q9 | Feedback from the course instructor related to course assignments was received in a timely manner. | | | | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 | | | |
| Q10 | The instructor challenged | me to think critically. | | 3 | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 | | | |
| Q11 | 11 The instructor used questions to stimulate and guide discussion. | | | | 3 | 0 | 0 | 0 | 6 | 4.5 | .50 | | | |
| Q12 The instructor was effective in teaching the course. | | | | | 2 | 0 | 0 | 0 | 6 | 4.7 | .47 | | | |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

| | Faculty: | Herges, Kyle N |
|----|----------------|---|
| | Question: | What suggestions would you offer the instructor to improve the course? |
| Re | sponse Rate: | 66.67% (4 of 6) |
| 1 | None? I feel | he's doing an awesome job; I knew very little HTML before and had trouble retaining it, but this is simple and easy to follow and remember. |
| 2 | Have a pizza p | party. |
| 3 | i have non he | did a great job teaching to students who knew nothing about the course. |
| 4 | better explana | tion of homework assignments |

| | | | | | | | | | | | | sit | | |
|--|---|--|--|--|--|---|--|--|---|---|---|--|--|--|
| | | | D | epartme | ent: | WE | ЕΒ | | | | | | | |
| Responsible Faculty: Mr. Kyle Herges Responses / Expected | | | | | | | d: 5 / 7 (71.43%) | | | | | | | |
| | | | | | | | | w | EB 2 | 247 | - A | | | |
| In-Class Course Evaluation | | | | | | | | | Responses | | | | | |
| | | | | | | | | | | | Cours | SI | | |
| | | | | | SA | A | | שו | SD | | Mean | De | | |
| Q1 Guidelines for course assignments were clear. | | | | | | | | | 0 | | | .7 | | |
| Q2 Learning resources (text, journal articles, library resources, websites) were accessible. Q3 Course material prepared me to complete the course assignments. | | | | | | | | | - | | | .4 | | |
| | | | | | | - | - | - | - | | | .7 | | |
| ssmates | in cour | se learn | ng activities | • | 1 | 4 | 0 | 0 | 0 | 5 | 4.2 | .4 | | |
| gree=5 | [A] Agr | ree=4 [|] Neutral=3 | 8 [D] Dis | agree | =2 | [S | D] | Stro | ongl | y Disagr | ee | | |
| | | | w | EB 247 - | - A | | | | | | | | | |
| | Re | sponse | | | | | С | | | | | | | |
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| 1 | 2 | 1 | 0 1 | 5 | | | 2.6 | 5 | | | 1.36 | ; | | |
| s: [F] F | reshma | n=1 [S] | Sophomore | e=2 [J] J | unior= | =3 | [S] | Se | enior | r=4 | [0] Oth | ner= | | |
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| 2 | 1 | 2 | U | 0 5 | 1 | | | 4.0 | | | .85 | • | | |
| | | | | | | LES | poi | iise | | - | Individ | | | |
| | | | | | SA | A | N | D | SD | N | Mean | S D | | |
| | | | | | | | | | 0 | | 4.4 | .4 | | |
| | | Q7 The instructor demonstrates enthusiasm for the course material. Q8 The instructor demonstrates knowledge of course material. | | | | | | | 0 | 5 | | | | |
| undere | | | | | 2 3 | 3 2 | | 0 | 0 | 5 5 | 4.6 | .4 | | |
| unuers | tanding | the subj | ect matter. | | | | 0 | | | | 4.6 4.6 | | | |
| | - | | ect matter. e material. | | 3 | 2 | 0 | 0 | 0 | 5 | | .4 | | |
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1 a little too much information to fast