

**SP 2020-2021 In-Class Evaluation - End of Term
SP 2020-2021**

**Dakota Wesleyan University
University**

Course:	DMD 200 A - Intro to IxD: Don't Make Me Think	Department:	DMD
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	4 / 10 (40%)

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		F	S	J	S	O	N	Mean
Q1	Student status:	2	0	1	1	0	4	2.3
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		M	M	GE	E	O	N	Mean
Q2	Class is requirement for:	4	0	0	0	0	4	5.0
Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q3	Guidelines for course assignments were clear.	4	0	0	0	0	4	5.0
Q4	Learning resources (text, journal articles, library resources, websites) were accessible.	2	2	0	0	0	4	4.5
Q5	Course material prepared me to complete the course assignments.	4	0	0	0	0	4	5.0
Q6	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	4	0	0	0	0	4	5.0
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q7	Course discussion postings helped me understand course content.	3	1	0	0	0	4	4.8
Q8	Technical support was available.	4	0	0	0	0	4	5.0
Q9	I received regular updates regarding course activities.	4	0	0	0	0	4	5.0
Q10	Course was well organized and easy to navigate.	4	0	0	0	0	4	5.0
Q11	An effective learning community was established in the course.	4	0	0	0	0	4	5.0
Q12	Registration for the course was easy.	3	1	0	0	0	4	4.8
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Instructor Evaluations		Kyle Herges						
		Responses					Individual	
		SA	A	N	D	SD	N	Mean
Q13	The instructor demonstrates enthusiasm for the course material.	4	0	0	0	0	4	5.0
Q14	The instructor demonstrates knowledge of course material.	4	0	0	0	0	4	5.0
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	4	0	0	0	0	4	5.0
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	2	0	0	0	4	4.5
Q17	The instructor encouraged me to actively participate in the learning process.	3	1	0	0	0	4	4.8
Q18	The instructor's grading policies were provided and followed.	4	0	0	0	0	4	5.0
Q19	The instructor was available for questions when needed.	4	0	0	0	0	4	5.0
Q20	The instructor was well prepared for class.	4	0	0	0	0	4	5.0
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	3	1	0	0	0	4	4.8
Q22	The instructor challenged me to think critically.	3	1	0	0	0	4	4.8
Q23	The instructor used questions to stimulate and guide discussion.	4	0	0	0	0	4	5.0
Q24	The instructor was effective in teaching the course.	4	0	0	0	0	4	5.0
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

Question:	What were the strongest qualities of the course?
Response Rate:	100.00% (4 of 4)

1	The strongest qualities was that each week was very consistent and each day I knew what we were going to do. Each assignment was laid out and we knew what was expected of us.
2	Research assignments helped me learn about the vocab a lot more and made me think outside of the box. Made me realize how much goes into the designs of objects all around me.
3	Doing the research because it helped you better understand the vocab for the week.
4	Being able to learn about all the new vocabulary words and being able to put them into use and seeing how designers designed a certain thing.

Faculty: Kyle Herges	
Question: What suggestions would you offer the instructor to improve the course?	
Response Rate: 75.00% (3 of 4)	
1	The only thing I thought was difficult about the course was the quizzes! Im not a test taker so that is my only suggestion about this class. Other than that, I wouldn't change anything else about this course. This course allowed me to learn more vocabulary words that I have never heard before and it let me fully understand how they are used in the real world.
2	N/A -good amount of work outside of class as well as time to work in class. All the assignments were applicable to what we were doing in class and just the right amount of work for a 200 level class.
3	Maybe the layout of everything because the research helps you understand the terms. If we learned the terms then took the quiz I think that would be more beneficial and easier to remember the terms.

Course:	DMD 200 A - Intro to IxD: Don't Make Me Think	Department:	DMD
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	2 / 9 (22.22%)

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		F	S	J	S	O	N	Mean
Q1	Student status:	2	0	0	0	0	2	1.0
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		M	M	GE	E	O	N	Mean
Q2	Class is requirement for:	2	0	0	0	0	2	5.0
Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q3	Guidelines for course assignments were clear.	2	0	0	0	0	2	5.0
Q4	Learning resources (text, journal articles, library resources, websites) were accessible.	2	0	0	0	0	2	5.0
Q5	Course material prepared me to complete the course assignments.	2	0	0	0	0	2	5.0
Q6	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	2	0	0	0	0	2	5.0
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q7	Course discussion postings helped me understand course content.	2	0	0	0	0	2	5.0
Q8	Technical support was available.	2	0	0	0	0	2	5.0
Q9	I received regular updates regarding course activities.	2	0	0	0	0	2	5.0
Q10	Course was well organized and easy to navigate.	2	0	0	0	0	2	5.0
Q11	An effective learning community was established in the course.	2	0	0	0	0	2	5.0
Q12	Registration for the course was easy.	2	0	0	0	0	2	5.0
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Instructor Evaluations		Kyle Herges						
		Responses					Individual	
		SA	A	N	D	SD	N	Mean
Q13	The instructor demonstrates enthusiasm for the course material.	1	0	0	0	0	1	5.0
Q14	The instructor demonstrates knowledge of course material.	2	0	0	0	0	2	5.0
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	2	0	0	0	0	2	5.0
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	0	0	0	0	2	5.0
Q17	The instructor encouraged me to actively participate in the learning process.	2	0	0	0	0	2	5.0
Q18	The instructor's grading policies were provided and followed.	2	0	0	0	0	2	5.0
Q19	The instructor was available for questions when needed.	2	0	0	0	0	2	5.0
Q20	The instructor was well prepared for class.	2	0	0	0	0	2	5.0
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	2	0	0	0	0	2	5.0
Q22	The instructor challenged me to think critically.	2	0	0	0	0	2	5.0
Q23	The instructor used questions to stimulate and guide discussion.	2	0	0	0	0	2	5.0
Q24	The instructor was effective in teaching the course.	2	0	0	0	0	2	5.0
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

Question:	What were the strongest qualities of the course?
Response Rate:	100.00% (2 of 2)

1	The strongest qualities of the course were how the assignments made me see everyday objects and advertising in a brand new way. Even the smallest details are done to market to the average person and nothing is done thoughtlessly.
2	All of the real world work we got with the course.

Faculty: Kyle Herges	
Question: What suggestions would you offer the instructor to improve the course?	
Response Rate: 100.00% (2 of 2)	
1	the only thing that i could think of is to have the test at the end of the week instead of the beginning because i feel like i would've done a lot better after doing the research projects on them instead of the other way around but other than that the course is very well put together and i enjoyed being in the class.
2	I don't really have any as it was challenging in a way that was engaging and fun. I was surprised how much I enjoyed going out into the world to look for technical keywords in my field of study

SP 2018-2019 In-Class Evaluations - End of Term
SP 2018-2019

Dakota Wesleyan University
University

Course:	DMD 200 A - Intro to IxD: Don't Make Me Think	Department:	DMD
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	4 / 12 (33.33%)

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q1	Guidelines for course assignments were clear.	2	2	0	0	0	4	4.5
Q2	Learning resources (text, journal articles, library resources, websites) were accessible.	2	2	0	0	0	4	4.5
Q3	Course material prepared me to complete the course assignments.	1	3	0	0	0	4	4.3
Q4	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	1	3	0	0	0	4	4.3
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q5	Course discussion postings helped me understand course content.	1	3	0	0	0	4	4.3
Q6	Technical support was available.	1	3	0	0	0	4	4.3
Q7	I received regular updates regarding course activities.	2	2	0	0	0	4	4.5
Q8	Course was well organized and easy to navigate.	1	3	0	0	0	4	4.3
Q9	An effective learning community was established in the course.	1	3	0	0	0	4	4.3
Q10	Registration for the course was easy.	2	2	0	0	0	4	4.5
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		F	S	J	S	O	N	Mean
Q11	Student status:	2	1	1	0	0	4	1.8
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		M	M	GE	E	O	N	Mean
Q12	Class is requirement for:	3	1	0	0	0	4	4.8
Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1								

In-Class Instructor Evaluations		Kyle Herges						
		Responses					Individual	
		SA	A	N	D	SD	N	Mean
Q13	The instructor demonstrates enthusiasm for the course material.	1	3	0	0	0	4	4.3
Q14	The instructor demonstrates knowledge of course material.	2	2	0	0	0	4	4.5
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	1	3	0	0	0	4	4.3
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	1	2	1	0	0	4	4.0
Q17	The instructor encouraged me to actively participate in the learning process.	1	3	0	0	0	4	4.3
Q18	The instructor's grading policies were provided and followed.	1	3	0	0	0	4	4.3
Q19	The instructor was available for questions when needed.	2	2	0	0	0	4	4.5
Q20	The instructor was well prepared for class.	0	4	0	0	0	4	4.0
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	1	3	0	0	0	4	4.3
Q22	The instructor challenged me to think critically.	1	3	0	0	0	4	4.3
Q23	The instructor used questions to stimulate and guide discussion.	1	3	0	0	0	4	4.3
Q24	The instructor was effective in teaching the course.	1	3	0	0	0	4	4.3
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

Question:	What were the strongest qualities of the course?
Response Rate:	100.00% (4 of 4)
1	The discussion post were always interesting and fun to do.

2	The 2 books chosen for this course were easy to read and felt like like they applied directly to projects I am doing in other classes. Great picks that I will most likely keep on my bookshelf for future reference.
3	Class engagement during class time.
4	Class discussion and engages students.

Faculty:	Kyle Herges
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	100.00% (4 of 4)
1	More hands on material
2	Maybe let the students work on their final throughout the whole semester? Too short of a timeline to think of good, well thought ideas for the final and feel stuck with the idea.
3	Introduce the final project a little earlier so people have a some more time to brainstorm and think of projects they would like to do.
4	I wouldn't suggest anything, this was a really good course overall.

SP 2017-2018 In-Class Course Evaluation - End of Term
SP 2017-2018

Dakota Wesleyan University
University

Course:	DMD 200 A - Intro to IxD: Don't Make Me Think	Department:	DMD
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	2 / 10 (20%)

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q1	Guidelines for course assignments were clear.	1	1	0	0	0	2	4.5
Q2	Learning resources (text, journal articles, library resources, websites) were accessible.	1	1	0	0	0	2	4.5
Q3	Course material prepared me to complete the course assignments.	1	1	0	0	0	2	4.5
Q4	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	1	1	0	0	0	2	4.5
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		SA	A	N	D	SD	N	Mean
Q5	Course discussion postings helped me understand course content.	1	0	1	0	0	2	4.0
Q6	Technical support was available.	1	1	0	0	0	2	4.5
Q7	I received regular updates regarding course activities.	1	1	0	0	0	2	4.5
Q8	Course was well organized and easy to navigate.	1	1	0	0	0	2	4.5
Q9	An effective learning community was established in the course.	1	0	1	0	0	2	4.0
Q10	Registration for the course was easy.	1	1	0	0	0	2	4.5
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		F	S	J	S	O	N	Mean
Q11	Student status:	1	0	0	1	0	2	2.5
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5								

In-Class Course Evaluation - Course		DMD 200 - A						
		Responses					Course	
		M	M	GE	E	O	N	Mean
Q12	Class is requirement for:	1	0	0	1	0	2	3.5
Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1								

In-Class Instructor Evaluations		Kyle Herges						
		Responses					Individual	
		SA	A	N	D	SD	N	Mean
Q13	The instructor demonstrates enthusiasm for the course material.	1	1	0	0	0	2	4.5
Q14	The instructor demonstrates knowledge of course material.	1	1	0	0	0	2	4.5
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	1	1	0	0	0	2	4.5
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	1	0	1	0	0	2	4.0
Q17	The instructor encouraged me to actively participate in the learning process.	1	0	1	0	0	2	4.0
Q18	The instructor's grading policies were provided and followed.	1	1	0	0	0	2	4.5
Q19	The instructor was available for questions when needed.	1	1	0	0	0	2	4.5
Q20	The instructor was well prepared for class.	1	1	0	0	0	2	4.5
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	1	1	0	0	0	2	4.5
Q22	The instructor challenged me to think critically.	1	1	0	0	0	2	4.5
Q23	The instructor used questions to stimulate and guide discussion.	1	0	1	0	0	2	4.0
Q24	The instructor was effective in teaching the course.	1	1	0	0	0	2	4.5
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1								

Question:	What were the strongest qualities of the course?
Response Rate:	50.00% (1 of 2)

1	-Routine of activities/assignments -Open-forum atmosphere
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	Faculty: Kyle Herges
	Question: What suggestions would you offer the instructor to improve the course?
	Response Rate: 50.00% (1 of 2)
1	Firstly, I would suggest to turn the lights fully on in the classroom. It was difficult staying awake/engaged when it felt like I was in a bat cave. Secondly, I would suggest to pick on people to speak during discussions. I understand that this would be sort of invasive, but it would prevent a LOT of the awkward silences, as well as prevent the three routine people in class from getting cottonmouth. Thirdly, I would suggest getting rid of discussion posts entirely, or perhaps moving those "reflective" discussions to actual class time. That would solve two problems: 1) Discussions would be more sincere, rather than rushed 2) It would get rid of idle time in the classroom which often ends up as us leaving 10-12 minutes early.

**SP 2015-2016 In-Class Course Evaluations-End of Term
SP 2015-2016**

**Dakota Wesleyan
University**

Course:	WEB 200 A - Intro to IxD: Don't Make Me Think	Department:	WEB
Responsible Faculty:	Mr. Kyle Herges	Responses / Expected:	4 / 8 (50%)

In-Class Course Evaluation - Course		WEB 200 - A								
		Responses					Course			
		SA	A	N	D	SD	N	Mean	Std Dev	
Q1	Guidelines for course assignments were clear.	2	2	0	0	0	4	4.5	.50	
Q2	Learning resources (text, journal articles, library resources, websites) were accessible.	2	2	0	0	0	4	4.5	.50	
Q3	Course material prepared me to complete the course assignments.	2	2	0	0	0	4	4.5	.50	
Q4	I was given the opportunity to interact and actively participate with my classmates in course learning activities.	3	1	0	0	0	4	4.8	.43	
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1										

In-Class Course Evaluation - Course		WEB 200 - A								
		Responses					Course			
		SA	A	N	D	SD	N	Mean	Std Dev	
Q5	Course discussion postings helped me understand course content.	2	1	1	0	0	4	4.3	.83	
Q6	Technical support was available.	2	2	0	0	0	4	4.5	.50	
Q7	I received regular updates regarding course activities.	1	3	0	0	0	4	4.3	.43	
Q8	Course was well organized and easy to navigate.	1	3	0	0	0	4	4.3	.43	
Q9	An effective learning community was established in the course.	3	1	0	0	0	4	4.8	.43	
Q10	Registration for the course was easy.	2	2	0	0	0	4	4.5	.50	
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1										

In-Class Course Evaluation - Course		WEB 200 - A							
		Responses					Course		
		F	S	J	S	O	N	Mean	Std Dev
Q11	Student status:	0	2	2	0	0	4	2.5	.50
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 [O] Other=5									

In-Class Course Evaluation - Course		WEB 200 - A							
		Responses					Course		
		M	M	GE	E	O	N	Mean	Std Dev
Q12	Class is requirement for:	4	0	0	0	0	4	5.0	0
Responses: [M] Major=5 [M] Minor=4 [GE] Gen Ed=3 [E] Elective=2 [O] Other=1									

In-Class Instructor Evaluations		Herges, Kyle N								
		Responses					Individual			
		SA	A	N	D	SD	N	Mean	Std Dev	
Q13	The instructor demonstrates enthusiasm for the course material.	3	1	0	0	0	4	4.8	.43	
Q14	The instructor demonstrates knowledge of course material.	4	0	0	0	0	4	5.0	0	
Q15	The instructor's presentations and explanations of content were helpful in understanding the subject matter.	3	1	0	0	0	4	4.8	.43	
Q16	The instructor used a variety of teaching methods to help me gain an understanding of the course material.	2	2	0	0	0	4	4.5	.50	
Q17	The instructor encouraged me to actively participate in the learning process.	2	2	0	0	0	4	4.5	.50	
Q18	The instructor's grading policies were provided and followed.	2	2	0	0	0	4	4.5	.50	
Q19	The instructor was available for questions when needed.	2	2	0	0	0	4	4.5	.50	
Q20	The instructor was well prepared for class.	2	2	0	0	0	4	4.5	.50	
Q21	Feedback from the course instructor related to course assignments was received in a timely manner.	2	2	0	0	0	4	4.5	.50	
Q22	The instructor challenged me to think critically.	2	2	0	0	0	4	4.5	.50	
Q23	The instructor used questions to stimulate and guide discussion.	3	1	0	0	0	4	4.8	.43	
Q24	The instructor was effective in teaching the course.	2	2	0	0	0	4	4.5	.50	
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1										

Question:	What were the strongest qualities of the course?
Response Rate:	75.00% (3 of 4)
1	Everything of the course
2	Talked as a class over the material for the quizzes. A lot of group discussions.
3	Comfortable environment for class discussion.

Faculty: Herges, Kyle N	
Question: What suggestions would you offer the instructor to improve the course?	
Response Rate: 50.00% (2 of 4)	
1	Keep doing what you are doing.
2	I like doing a hands on final project. And I like that we knew what our final was going to be well ahead of time to have plenty of time to plan it out and have it turn out well.