SP 2020-2021 In-Class Evaluation - End of Term SP 2020-2021

Course:	DMD 200 A - Intro to IxD: Don't Make Me Think			Dej	oartm	ent:	DM	1D					
Responsible Faculty:	Mr. Kyle Herges	F	Respon	ises / I	Ехрес	ted:	4 /	′ 1	0 ((40	%)		
					DI	AD 200	- A						
In-Class Course Evaluation - Cou	se		I	Response	s					C	Cours	e	
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Q1 Student status:		2	0	1	1	0		4				2.3	
	Respons	ses: [F] F	reshman	=1 [S] So	phomore	e=2 [J] J	lunio	r=3	3 [S] Ser	nior=	4 [0]	Other
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In-Class Course Evaluation - Cou	se			Respons	es						Cou	rse	
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Q2 Class is requirement for:		4	0	0	()	0		4			5.0	
	Res	ponses:	[M] Majo	or=5 [M] M	/linor=4	[GE] Ge	n Ed=	=3	[E]	Elect	tive=	2 [0]	Other
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In-Class Course Evaluation - Cou	se							R	esp	onse	s	0	ourse
							SA		A I	N D	SD	N	Mea
Q3 Guidelines for course assign	ments were clear.						4	(0 (0 0	0	4	5.0
Q4 Learning resources (text, jou	nal articles, library resources, websites) were accessible.						2	1	2 (0 C	0	4	4.5
Q5 Course material prepared me	to complete the course assignments.						4	(0 (0 C	0	4	5.0
Q6 I was given the opportunity to	interact and actively participate with my classmates in course lea	rning acti	ivities.				4	0	0 0	0 C	0	4	5.0
In-Class Course Evaluation - Cou	se					Deer			D 20	00 - /	A	Cou	
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Q8 Technical support was avail Q9 I received regular updates r Q10 Course was well organized a Q11 An effective learning comm Q12 Registration for the course In-Class Instructor Evaluations Q13 The instructor demonstrate Q14 The instructor demonstrate Q15 The instructor's presentatic Q16 The instructor used a variet Q17 The instructor spresentatic Q18 The instructor spresentatic	helped me understand course content. able. egarding course activities. and easy to navigate. unity was established in the course. was easy. Responses: [SA] Strongly s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the su y of teaching methods to help me gain an understanding of the course me to actively participate in the learning process. icies were provided and followed.	ıbject ma	atter.	e=4 [N] N	3 4 4 4 4 4 3	1 0 0 1 1 D Disa	N 0 0 0	D 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 [SI 3 3 3 3 3 4 3 3 4 3 3 3 4 3 3 3 3 4 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 4 4 4 4 4 4 4 4 4 4 4 4 0 0 0 0 0 0 0	ly Dis ges Ind A 4 4 4 4 4 4 4 4	4.8 5.0 5.0 5.0 4.8 agree ividua Mea 5.0 5.0 5.0 4.5 4.8 5.0
Q8 Technical support was avail Q9 I received regular updates r Q10 Course was well organized a Q11 An effective learning comm Q12 Registration for the course In-Class Instructor Evaluations Q13 The instructor demonstrate Q14 The instructor demonstrate Q15 The instructor used a variet	helped me understand course content. able. egarding course activities. and easy to navigate. unity was established in the course. was easy. Responses: [SA] Strongly s enthusiasm for the course material. s knowledge of course material. ns and explanations of content were helpful in understanding the sur- y of teaching methods to help me gain an understanding of the cour- me to actively participate in the learning process. icies were provided and followed. e for questions when needed.	ıbject ma	atter.	e=4 [N] N	3 4 4 4 4 4 3	1 0 0 1 1 D Disa	N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	D 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 [SI N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 8 8 8 8 8 8 8 9 0 0 0 0	4 4 4 4 4 4 4 4 4 4 Herç 0 0 0 0 0 0 0	ly Dis ly Dis les lnd 4 4 4 4 4 4	4.8 5.0 5.0 5.0 4.8 agree

Q22The instructor challenged me to think critically.Q23The instructor used questions to stimulate and guide discussion.

Q24 The instructor was effective in teaching the course.

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

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Question: What were the strongest qualities of the course?

Q21 Feedback from the course instructor related to course assignments was received in a timely manner.

The strongest qualities was that each week was very consistent and each day I knew what we were going to do. Each assignment was laid out and we knew what was expected of us.

Research assignments helped me learn about the vocab a lot more and made me think outside of the box. Made me realize how much goes into the designs of objects all around me.

3 Doing the research because it helped you better understand the vocab for the week.

4 Being able to learn about all the new vocabulary words and being able to put them into use and seeing how designers designed a certain thing.

Faculty: Kyle Herges

Question: What suggestions would you offer the instructor to improve the course?

Response Rate: 75.00% (3 of 4)

The only thing I thought was difficult about the course was the quizzes! Im not a test taker so that is my only suggestion about this class. Other than that, I wouldn't change anything else about this course. This course allowed me to learn more vocabulary words that I have never heard before and it let me fully understand how they are used in the real world.

2 N/A -good amount of work outside of class as well as time to work in class. All the assignments were applicable to what we were doing in class and just the right amount of work for a 200 level class.

3 Maybe the layout of everything because the research helps you understand the terms. If we learned the terms then took the quiz I think that would be more beneficial and easier to remember the terms.

SP 2019-2020 In-Class Evaluation-End of Term SP 2019-2020

Course:	DMD 200 A - Intro to IxD: Don't Make Me Think			Dep	artm	ent:	D	ME)				
Responsible Faculty:	Mr. Kyle Herges	F	Respon	ses / E	xpec	ted:	2	/ 9	9 (2	22.2	229	%)	
					DN	MD 200	0 - A						
In-Class Course Evaluation - Cou	rse		F	Responses	3					(Cou	rse	
		F	S	J	S	0		Ν	1			Меа	in
Q1 Student status:		2	0	0	0	0		2	2			1.0)
	Respons	es: [F] F	reshman=	=1 [S] Sop	homore	e=2 [J]	Juni	ior=	3 [S] Se	nior	=4 [0] Other=
In-Class Course Evaluation - Cou					DM	ID 200	- A						
In-class course evaluation - cou	rse -			Response	s						Co	urse	
		М	м	GE	E	E	0		Ν			Me	an
Q2 Class is requirement for:		2	0	0	0	D	0		2			5	0
	Res	ponses	: [M] Majo	r=5 [M] M	linor=4	[GE] G	ien E	d=3	8 [E]	Elec	tive	=2 [0] Other=
In-Class Course Evaluation - Cou	750									DM	D 20)0 - A	
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							S	A	A	NE) 5	D N	Mean
Q3 Guidelines for course assign	ments were clear.						2	2	0	0 0)	0 2	5.0
	rnal articles, library resources, websites) were accessible.							2		0 0	_	0 2	_
	e to complete the course assignments. o interact and actively participate with my classmates in course lear							2		00	_	0 2	_
	Responses: [SA] Strongly	Agree=5	[A] Agree	=4 [N] Ne	utral=3	[D] Di	sagre		2 [S	_		igly D	sagree=
In-Class Course Evaluation - Cou	rse					Res	spons					Co	urse
					SA	A	N	D		SD	r		Mean
Q7 Course discussion postings	helped me understand course content.				2	0	0	0		0	:	2	5.0
Q8 Technical support was avai	lable.				2	0	0	0		0	1	2	5.0
Q9 I received regular updates r	egarding course activities.				2	0	0	0		0	:	2	5.0
Q10 Course was well organized	and easy to navigate.				2	0	0	0		0	:	2	5.0
Q11 An effective learning comm	unity was established in the course.				2	0	0	0		0	:	2	5.0
Q12 Registration for the course	was easy.				2	0	0	0		0	:	2	5.0
	Responses: [SA] Strongly	Agree=5	[A] Agree	=4 [N] Ne	utral=3	[D] Di	sagre	ee=	2 [S	D] S	tror	ngly D	sagree=
In-Class Instructor Evaluations										Kyle	He	rges	
							-	-	espo	_	1	_	dividual
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	es enthusiasm for the course material.						1	0	_	-	0		5.0
Q14 The instructor demonstrate	-	bioct -	attor				2	0	-		0		5.0
•	ons and explanations of content were helpful in understanding the su						2		_	-	0		5.0
	y of teaching methods to help me gain an understanding of the cour	se mate	andı.				2		_		0	_	5.0
Q17 The instructor encouraged Q18 The instructor's grading pol	me to actively participate in the learning process.							+	-				5.0
vio internationalis grading pol							2	10					
Q19 The instructor was available	•						2		-		0	_	5.0 5.0

 Q20
 The instructor was well prepared for class.

 Q21
 Feedback from the course instructor related to course assignments was received in a timely manner.

 Q22
 The instructor challenged me to think critically.

 Q23
 The instructor used questions to stimulate and guide discussion.

 Q24
 The instructor was effective in teaching the course.

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

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Question: What were the strongest qualities of the course?

The strongest qualities of the course were how the assignments made me see everyday objects and advertising in a brand new way. Even the smallest details are done to market to the average person and nothing is done thoughtlessly.

2 All of the real world work we got with the course.

Faculty: Kyle Herges

Question: What suggestions would you offer the instructor to improve the course?

Response Rate: 100.00% (2 of 2)

1 the only thing that i could think of is to have the test at the end of the week instead of the beginning because i feel like i would've done a lot better after doing the research projects on them instead of the other way around but other than that the course is very well put together and i enjoyed being in the class.

2 I don't really have any as it was challenging in a way that was engaging and fun. I was surprised how much I enjoyed going out into the world to look for technical keywords in my field of study

SP 2018-2019 In-Class Evaluations - End of Term SP 2018-2019

Course:	D	ID 200 A - Intro to IxD: Dor	n't Make Me Thir	k		D	epar	tme	nt:	D	MD					
Responsible Faculty: Mr. Kyle Herges Responses / Expect									ed:	4 / 12 (33.33%)						
												[DMD	200	- A	
In-Class Course Evaluation - Cou	urse										Re	spo	nse	s	C	ourse
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Q1 Guidelines for course assign	nmer	s were clear.								2	2 2	0	0	0	4	4.5
Q2 Learning resources (text, jou	urnal	rticles, library resources, websites) v	vere accessible.							2	2 2	0	0	0	4	4.5
Q3 Course material prepared me	ne to	omplete the course assignments.								1	1 3	0	0	0	4	4.3
Q4 I was given the opportunity to	to int	ract and actively participate with my	classmates in course le	earning ac	tivities.					1	1 3	0	0	0	4	4.3
		I	Responses: [SA] Strong	ly Agree=5	5 [A] Agre	ee=4 [N]	Neutr	al=3 [D] Di	sagre	ee=2	[SD] St	rong	ly Dis	agree
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In-Class Course Evaluation - Cou	urse								Res	pons	ses				Cou	rse
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Q5 Course discussion postings	is hel	ed me understand course content.						1	3	0	0	(0	4		4.3
Q6 Technical support was avai	ailable							1	3	0	0	(0	4		4.3
Q7 I received regular updates r	rega	ling course activities.						2	2	0	0	(0	4		4.5
Q8 Course was well organized a	l and	asy to navigate.						1	3	0	0	(0	4		4.3
Q9 An effective learning comm	munit	was established in the course.						1	3	0	0	(0	4		4.3
Q10 Registration for the course	e was	easy.						2	2	0	0	(0	4		4.5
		I	Responses: [SA] Strong	ly Agree=5	5 [A] Agre	ee=4 [N]	Neutr	al=3 [D] Di	sagre	ee=2	[SD] St	rong	ly Dis	agree
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In-Class Course Evaluation - Cou																
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Question: What were the strongest qualities of the course?

Response Rate: 100.00% (4 of 4)

1 The discussion post were always interesting and fun to do.

2 The 2 books chosen for this course were easy to read and felt like like they applied directly to projects I am doing in other classes. Great picks that I will most likely keep on my bookshelf for future reference.

3 Class engagement during class time.

4 Class discussion and engages students.

	Faculty:	Kyle Herges
	Question:	What suggestions would you offer the instructor to improve the course?
Resp	oonse Rate:	100.00% (4 of 4)
1	More hands	on material
	Maybe let th idea.	e students work on their final throughout the whole semester? Too short of a timeline to think of good, well thought ideas for the final and feel stuck with the
3	Introduce the	e final project a little earlier so people have a some more time to brainstorm and think of projects they would like to do.
4	l wouldn't su	ggest anything, this was a really good course overall.

SP 2017-2018 In-Class Course Evaluation - End of Term SP 2017-2018

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Q2 Lear	rning resources (text, jour	ırnal	nal a	articl	∍s, libr	ary res	source	s, websit	tes) were a	accessible.								1	1	0	0	0	2	4.5	
Q3 Cour	rse material prepared me	e to	to c	omp	ete th	e cours	se ass	ignment	s.									1	1	0	0	0	2	4.5	
Q4 I wa	is given the opportunity to	o int	inte	ract	and ac	tively p	partici	pate witl	h my class	mates in cour	e learnin	g act	ivities.					1	1	0	0	0	2	4.5	
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Q5 Co	urse discussion postings	s he	help	oed m	e und	erstanc	d cours	se conte	nt.							1	0	1	0	()	2	-	4.0	
Q6 Te	chnical support was avail	ilabl	able													1	1	0	0	()	2	-	4.5	
	eceived regular updates re				ourse	activit	ties.									1	1	0	0	()	2	-	4.5	
Q8 Co	urse was well organized a	and	ind e	asy t	o navi	gate.										1	1	0	0	()	2		4.5	
Q9 An	effective learning comm	nuni	unity	was	estab	lished	in the	course.								1	0	1	0	()	2		4.0	
Q10 Re	gistration for the course	was	was	easy												1	1	0	0	()	2		4.5	
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Q11 Stu In-Class Q12 Cla Q12 Cla In-Class Q13 The Q14 The Q15 The Q16 The Q17 The Q18 The Q20 The Q21 Feet Q22 The	udent status: Course Evaluation - Cour ass is requirement for: Instructor Evaluations e instructor demonstrate e instructor demonstrate e instructor's presentatio e instructor used a variety e instructor encouraged r e instructor was available e instructor was available e instructor was well prep edback from the course in	es el es ki ons ty of licie le fo epare insti	s en s kno ns a y of cies e for bared nstru e to	owled nd ex teach o acti were ques d for uctor think	lge of planat ing mo vely pa provio tions v class. relate	course ions of ethods articipa ded and when ne d to con ally.	e mater f conte to hel ate in t d follov eeded.	rial. ent were p me ga he learn wed. ssignme	helpful in i in an under ing proces ents was re	understanding rstanding of th s.	sponses:	1 [F] F 1 1 1 1 1 1 1 1 1 1	S 0 reshmar 0 [M] Maj	J 0 a=1 [S] S S Respons GI 0 0	S 1 ophor	nore= DMD E 1	0 2 [J] 200 -	Junice A	2 br=3 =3 Ress A 1 1 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1	N 2 (E) E K 00 0 0 0 1 1 1 0 0 0 0 0 0 0 0 0 0 0	Sen lect yle 0 0 0 0 0 0 0 0 0 0 0 0 0	I iior=- ive=: Herg 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Mear 2.5 4 [0] 8 8 8 9 2 [0] 9 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Other= n Other= lividual Mean 4.5 4.5 4.5 4.0 4.0 4.5 4.5 4.5 4.5 4.5	

Question: What were the strongest qualities of the course?

Response Rate: 50.00% (1 of 2)

-Open-forum atmosphere

1

Faculty:	Kyle Herges
Question:	What suggestions would you offer the instructor to improve the course?
Response Rate:	50.00% (1 of 2)
	ld suggest to turn the lights fully on in the classroom. It was difficult staying awake/engaged when it felt like I was in a bat cave. Secondly, I would suggest to le to speak during discussions. I understand that this would be sort of invasive, but it would prevent a LOT of the awkward silences, as well as prevent the three

pick on people to speak during discussions. I understand that this would be sort of invasive, but it would prevent a LOT of the awkward silences, as well as prevent the three routine people in class from getting cottonmouth. Thirdly, I would suggest getting rid of discussion posts entirely, or perhaps moving those "reflective" discussions to actual class time. That would solve two problems: 1) Discussions would be more sincere, rather than rushed 2) It would get rid of idle time in the classroom which often ends up as us leaving 10-12 minutes early.

SP 2015-2016 In-Class Co SP 2015-2016	ourse Evaluations-End of Term										Dako		esleyan versity
Course:	WEB 200 A - Intro to IxD: Don't Make Me Think				De	part	mer	nt:	WEE	3			
Responsible Faculty:	Mr. Kyle Herges			Resp	onses /	Exp	ecte	d:	4 /	8 (50	0%)		
In-Class Course Evaluation	- Courco							E.	•			00 - A	
	- Course							-	kesp	onse	25	Co	urse
								SA	A	N D	SD	N Me	an Std Dev
Q1 Guidelines for course assig	nments were clear.							2	2	0 0	0	4 4.	. 5 .50
Q2 Learning resources (text, j	ournal articles, library resources, websites) were accessi	ole.						2	2	0 0	0	4 4.	. 5 .50
Q3 Course material prepared	me to complete the course assignments.							2	2	0 0	0	4 4.	. 5 .50
Q4 I was given the opportunity	y to interact and actively participate with my classmates i	n cours	e lear	ning a	ctivities.			3	1	0 0	0	4 4.	. 8 .43
	Responses: [SA] Strongly Agree=5 [.	A] Agre	ee=4	[N] N	eutral=3	[D]	Disa	gree	=2 [SD]	Stror	ngly Dis	agree=1
								١	WEB	200	- A		
In-Class Course Evaluation	- Course					Re	spor	ises				Cours	e
					SA	A	N	D	SD) N	1	Mean	Std Dev
Q5 Course discussion posting	gs helped me understand course content.				2	1	1	0	0	4	1	4.3	.83
Q6 Technical support was av	ailable.				2	2	0	0	0	4	L I	4.5	.50
Q7 I received regular update	es regarding course activities.				1	3	0	0	0	4	1	4.3	.43
Q8 Course was well organize	ed and easy to navigate.				1	3	0	0	0	4	1	4.3	.43
Q9 An effective learning com	munity was established in the course.				3	1	0	0	0	4	t	4.8	.43
Q10 Registration for the cours	se was easy.				2	2	0	0	0	4	ł	4.5	.50
	Responses: [SA] Strongly Agree=5 [A] Agre	ee=4	[N] N	eutral=3	[D]	Disa	gree	=2 [SD]	Stror	ngly Dis	agree=1
						WE	B 20	00 -	A				
In-Class Course Evaluation	- Course		Re	spon	ses					C	ourse	e	
		F	s	J	s	0	N			Mea			Std
			-										Dev
Q11 Student status:		0	2	2	0	0	4	•		2.5	; 		.50
	Responses: [F] Fr	eshmar	n=1 [S] Sop	phomore=	=2 [J] Ju	nior=	=3 [5] Se	enior=	=4 [0]	Other=5
						WE	EB 20	00 -	Α				
In-Class Course Evaluation	- Course		F	Respo	onses						Cour	se	
		м	м	G	SE E		0	N		Me	ean		Std
Q12 Class is requirement for:		4	0		0 0		0	4		5	5.0		Dev 0
												2 [2]	-
[Responses: [M j Maj	or=5	[m] M	linor=4 [GEJ	Gen		3 [E]	Elec	ctive=	=2 [0]	Other=1
											-	Kyle N	
In-Class Instructor Evaluat	lions							R	lesp	onse	s	Indi	vidual
								SA	AI	N D	SD	N Mea	an ^{Std} Dev
Q13 The instructor demonstra	tes enthusiasm for the course material.							3	1	0 0	0	4 4.	8 .43
Q14 The instructor demonstra	tes knowledge of course material.							4	0 (0 0	0	4 5.	0 0
Q15 The instructor's presentat	tions and explanations of content were helpful in understa	nding t	he sub	oject n	natter.			3	1	0 0	0	4 4.3	8 .43
Q16 The instructor used a var	iety of teaching methods to help me gain an understandir	ng of th	e cour	se ma	aterial.			2	2	0 0	0	4 4.	5 .50
Q17 The instructor encourage	d me to actively participate in the learning process.							2	2	0 0	0	4 4.	5 .50
	policies were provided and followed.							2		0 0	0	4 4.	
	ble for questions when needed.							2		0 0	0	4 4.	
Q20 The instructor was well p	-	:	- 1					2		0 0	0	4 4.	
-	e instructor related to course assignments was received in me to think critically	n a time	eiy ma	nner.				2		0 0	0	4 4.	
Q22 The instructor challenged								2		0 0	0	4 4. 4 4.	
Q23 The instructor used quest	tions to stimulate and guide discussion.							3			0	4 4.	
	-												
	Responses: [SA] Strongly Agree=5 [A] Agre	ee=4	[N] No	eutral=3	[D]	Disa	gree	=2 [SD]	Stror	ngly Dis	agree=1

Question: What were the strongest qualities of the course?

Response Rate: 75.00% (3 of 4)

1 Everything of the course

2 Talked as a class over the material for the quizzes. A lot of group discussions.

3 Comfortable environment for class discussion.

	Faculty:	Herges, Kyle N
	Question:	What suggestions would you offer the instructor to improve the course?
Re	sponse Rate:	50.00% (2 of 4)
1	Keep doing wi	hat you are doing.
2	I like doing a it turn out wel	hands on final project. And I like that we knew what our final was going to be well ahead of time to have plenty of time to plan it out and have I.